

Make It Stronger

Students use feedback to choose and write clearer revisions.

1.P.EICC.4.g "Make changes to the text based on self-evaluation or external feedback, revising the organization, ideas, information, word choices, and craft techniques in order to increase the text's effectiveness. (C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK A CHANGE _____

a	robin	sleepy	swim
b	Before	Next	Again
c	yellow	chair	poured

2 WRITE A CHANGE _____

run	
small	

HOW TO RUN THIS PAGE

Read each situation and its feedback aloud, then have students make a mark on the page. Students revise by choosing a clearer detail, an order word, or a stronger word, then they try writing short replacement words of their own.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PICK A CHANGE

SAY "Listen to the story idea and the feedback for each row. I will read the choices aloud. Which word would make the writing work better?"

ROW	SAY	STUDENTS CIRCLE
a	The story says, "I saw a bird." A friend says, "Name the bird." Which word could replace bird?	robin
b	The story tells that the writer put on boots, then went outside. The writer wants to show the outside action happened right after the boots. Which word could begin that action?	Next
c	The story says, "The rain fell." The writer asks, "Can I use a stronger action word?" Which word could replace fell?	poured

PART 2 • WRITE A CHANGE

SAY "Look at the word beside each box. A friend says, "Use a stronger action word" for run and "Tell more about how small" for small. What short words could replace them, and can you say and write each one in its box?"

- Box 1 (beside run): **raced**
- Box 2 (beside small): **tiny**

WHAT TO ACCEPT

Circle-row answers are robin, Next, and poured. For the boxes, accept raced, dashed, sprinted, or another clear stronger action word for run, and tiny or another clear word that tells more about small.