

Fix the Finish

Students choose end marks and fix capital letters in words.

1.P.EICC.4.h "Edit the text, ensuring it adheres to the conventions of written language. (C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 END MARKS _____

a	!	.	?
b	.	!	?
c	!	?	.

2 CAPITAL STARTS _____

maria	
friday	

HOW TO RUN THIS PAGE

Read each row aloud, then read the choices aloud while students look at them. Students show editing by circling the end mark that fits each spoken sentence and by rewriting words with needed capital letters.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • END MARKS

SAY “Listen to each sentence. Then listen to the marks in the row and circle the mark that belongs at the end.”

ROW	SAY	STUDENTS CIRCLE
a	The sentence is, “I can hop.” Which end mark belongs at the end?	.
b	The sentence is, “Can you see it?” Which end mark belongs at the end?	?
c	The sentence is, “Watch out!” Which end mark belongs at the end?	!

PART 2 • CAPITAL STARTS

SAY “Look at the word beside each box. Listen to what the word names, then write the word in the box with the letter it needs at the start.”

- Box 1 (beside maria): **Maria**
- Box 2 (beside friday): **Friday**

WHAT TO ACCEPT

End Marks answers are row 1, period; row 2, question mark; row 3, exclamation mark. Accept Maria and Friday with a clear capital first letter and the remaining letters in lowercase.