

Plan Write Check

Students choose writing that fits a purpose, check a draft word, and trace a short greeting.

1.P.EICC.4 "Writing Processes: Compose a range of texts for a variety of purposes and audiences, flexibly engaging in writing processes to plan, draft, evaluate, revise, and edit texts."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE IT _____

a	card	story	list
b	Bye	Hi	Later
c	friend	fried	front

2 DRAFT IT _____

Hi,
friend

HOW TO RUN THIS PAGE

Read each choice aloud and let students say their thinking before they mark the page. Students show writing-process skills by choosing writing for a purpose and audience, checking a word in a draft, and tracing words for a short note.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CHOOSE IT

SAY “Listen as I read the choices in each row. Think about the writing job, then circle the choice that fits.”

ROW	SAY	STUDENTS CIRCLE
a	You want to tell your family what food to get at the store. I will read the choices: card, story, list. Which kind of writing would help?	list
b	You are making a short note for a friend. I will read the choices: Bye, Hi, Later. Which word could begin your friendly note?	Hi
c	Listen to this word from a draft: frend. I will read the choices: friend, fried, front. Which word has the letters needed to fix the draft word?	friend

PART 2 • DRAFT IT

SAY “Think about a friend who helped you. Can you trace the gray word in each box to draft a friendly greeting?”

- Box 1: **Hi,**
- Box 2: **friend**

WHAT TO ACCEPT

Circle list in row 1, Hi in row 2, and friend in row 3. Accept traced Hi, and friend when the letters follow the gray models closely enough to read.