

Words for Who?

Students use a message's setting and readers to choose words that fit.

1.P.ST.1.b "Consider how context impacts the purposes of the author and the audience. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK A WORD _____

a	WALK	RUN	JUMP
b	EAT	SLEEP	READ
c	TALK	WHISPER	YELL

2 MATCH THE MESSAGE _____

Drivers	•	•	WELCOME
Guests	•	•	WALK
Swimmers	•	•	STOP

HOW TO RUN THIS PAGE

Read each short situation aloud, then read the choices. Students listen for who will read the message and why the writer made it, then mark the word that fits.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PICK A WORD

SAY “Listen to each situation and the words in the row. Think about who will read the message and what the writer wants them to do. Which word fits the message?”

ROW	SAY	STUDENTS CIRCLE
a	People will read a sign near a wet floor. The writer wants them to be safe. The words are WALK, RUN, and JUMP. Which word fits the sign?	WALK
b	Children will read a note before lunch. The writer wants them to know what to do. The words are EAT, SLEEP, and READ. Which word fits the note?	EAT
c	People will read a sign in a library. The writer wants the library to stay quiet. The words are TALK, WHISPER, and YELL. Which word fits the sign?	WHISPER

PART 2 • MATCH THE MESSAGE

SAY “On the left are groups of people. On the right are message words. I will read them all. Draw a line from each group to the word a writer would use for that group. What word fits each group?”

- **Drivers** matches **STOP**
- **Guests** matches **WELCOME**
- **Swimmers** matches **WALK**

WHAT TO ACCEPT

Circle WALK, EAT, and WHISPER in order. Match Drivers to STOP, Guests to WELCOME, and Swimmers to WALK.