

Clues Tell More

Students use story clues to notice place, time, culture, and events.

1.P.ST.1 "Context: Develop and apply knowledge of key components of context such as background information, geographic location, cultural influences, time period, and contemporary events when interpreting and constructing texts."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR AND CIRCLE _____

a	beach	farm	city
b	election	concert	picnic

2 MATCH CONTEXT _____

mountain	•	•	culture
night	•	•	place
Diwali	•	•	event
parade	•	•	time

HOW TO RUN THIS PAGE

Read each short text aloud, then let students make their own marks. Students use clues about where and when something happens, cultural celebrations, and current events to understand context. Read every printed choice aloud for students who need support.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR AND CIRCLE

SAY “Listen to each tiny text. I will read the choices. Which word fits the context you hear?”

ROW	SAY	STUDENTS CIRCLE
a	Listen: Luz hears waves and walks on sand. Which place fits, beach, farm, or city? Circle the word that fits.	beach
b	Listen: Today, adults choose a new mayor for the town. Which event fits, election, concert, or picnic? Circle the word that fits.	election

PART 2 • MATCH CONTEXT

SAY “I will read the words in both columns. Draw a line from each word on the left to the kind of context it shows on the right. What kind of context does each word show?”

- **mountain** matches **place**
- **night** matches **time**
- **Diwali** matches **culture**
- **parade** matches **event**

WHAT TO ACCEPT

Circle beach in the first row and election in the second row. Match mountain to place, night to time, Diwali to culture, and parade to event.