

Message Ways

Students identify print, digital, auditory, and visual communication.

1.T.C.1.b "Identify different modes of communication: print, digital, auditory, and visual. (I)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	PRINT	DIGITAL	AUDITORY	VISUAL
b	VISUAL	PRINT	AUDITORY	DIGITAL

2 DRAW LINES _____

PRINT	•	•	PODCAST
DIGITAL	•	•	BOOK
AUDITORY	•	•	PICTURE
VISUAL	•	•	WEBPAGE

HOW TO RUN THIS PAGE

Students listen for how a message is shared and connect each communication type to an example. Read every choice aloud because students respond by circling or drawing lines, not by reading independently.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “I will read the four words in each row. Listen to the clue, then circle the word that names the way the message is shared.”

ROW	SAY	STUDENTS CIRCLE
a	A message is shared through a website. Which word names its way of communication: print, digital, auditory, or visual?	DIGITAL
b	You hear a message, but you do not see words or pictures. Which word names its way of communication: visual, print, auditory, or digital?	AUDITORY

PART 2 • DRAW LINES

SAY “Listen as I read the words on both sides. Draw a line from each word on the left to the example that fits it.”

- **PRINT** matches **BOOK**
- **DIGITAL** matches **WEBPAGE**
- **AUDITORY** matches **PODCAST**
- **VISUAL** matches **PICTURE**

WHAT TO ACCEPT

Circle row 1: DIGITAL. Circle row 2: AUDITORY. Match PRINT to BOOK, DIGITAL to WEBPAGE, AUDITORY to PODCAST, and VISUAL to PICTURE.