

Sign Maker

Students choose helpful sign words, then create print signs by tracing.

1.T.C.1.c "Create texts in teacher-selected modes (e.g., print, digital, auditory, and/or visual). (C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK A SIGN _____

a	ENTER	EXIT	STOP
b	STOP	GO	EXIT
c	GO	STOP	ENTER

2 MAKE SIGNS _____

OPEN
WAIT
QUIET

HOW TO RUN THIS PAGE

Read the first part aloud and have students circle the word that fits each sign purpose. Then have students trace the light-print words to create three short print signs for different audiences and purposes.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PICK A SIGN

SAY “These words can be signs that help someone know what to do or where to go. Listen to each question, then circle one word in each row.”

ROW	SAY	STUDENTS CIRCLE
a	The words are ENTER, EXIT, and STOP. A visitor needs to leave a building. Which word would help the visitor?	EXIT
b	The words are STOP, GO, and EXIT. A sign needs to tell people to halt. Which word would the sign use?	STOP
c	The words are GO, STOP, and ENTER. A visitor needs to know where to come inside. Which word would help the visitor?	ENTER

PART 2 • MAKE SIGNS

SAY “Each box has a light word to trace into a print sign. In box 1, can you trace the sign for a door ready for people to come in, and in box 2, can you trace the sign for people who need to wait? In box 3, can you trace the sign for a place where people read?”

- Box 1: **OPEN**
- Box 2: **WAIT**
- Box 3: **QUIET**

WHAT TO ACCEPT

Part 1 answers are EXIT, STOP, and ENTER. In Part 2, accept traced words that are recognizable as OPEN, WAIT, and QUIET, with reasonable first-grade letter formation.