

Words for People

Students connect an author's word choice to a purpose and audience.

1.T.C.1 "Purpose & Audience: Explain how authors of texts use language for a specific purpose and a target audience."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK A WORD _____

a	Sleep	Start	Stop
b	Smile	Stop	Enter
c	Wait	Hide	Come

2 WHO HEARS IT _____

STOP	•	•	adults
PLAY	•	•	drivers
VOTE	•	•	kids

HOW TO RUN THIS PAGE

Read each prompt and the printed choices aloud. Students mark their choices, then explain orally who the author is talking to or what the author wants people to do.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PICK A WORD

SAY “Authors pick words to do jobs for people. Listen to each question and the words, then circle the word that fits. Tell me why you chose it.”

ROW	SAY	STUDENTS CIRCLE
a	An author is writing for children who are about to begin a game. The author wants them to begin. Listen: Sleep, Start, Stop. Which word fits?	Start
b	An author is writing to people near a wet floor. The author wants them not to walk there. Listen: Smile, Stop, Enter. Which word fits?	Stop
c	An author is writing to families about a school event. The author wants them to join the event. Listen: Wait, Hide, Come. Which word fits?	Come

PART 2 • WHO HEARS IT

SAY “Authors choose words for certain people. On the left are STOP, PLAY, and VOTE. On the right are adults, drivers, and kids. Which people would an author most likely be talking to with each word? Draw a line to match each word.”

- **STOP** matches **drivers**
- **PLAY** matches **kids**
- **VOTE** matches **adults**

WHAT TO ACCEPT

Circle Start, Stop, and Come, in that order. Match STOP to drivers, PLAY to kids, and VOTE to adults. Accept oral explanations that connect a word to the people hearing it or the job the word does.