

Wonder Word Hunt

Students choose question words and ask research questions aloud.

1.T.RA.1.a "Ask questions about topics of interest for research. (I)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK A WORD _____

a	Who	Where	Why
b	Where	What	How
c	Why	Who	What

2 ASK ALOUD _____

How
Who

HOW TO RUN THIS PAGE

Read each row aloud and have students circle one word. In the second part, students say a question aloud about each printed topic, then trace the question word. The skill is shown when a student asks a question that could help them learn more about a topic.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PICK A WORD

SAY “Listen to each wondering question. I will read the words in every row. Which word could start the research question?”

ROW	SAY	STUDENTS CIRCLE
a	You want to learn where bees live. I will read the words: Who, Where, Why. Which word could start your research question?	Where
b	You want to learn what rocks are made of. I will read the words: Where, What, How. Which word could start your research question?	What
c	You want to learn why leaves fall. I will read the words: Why, Who, What. Which word could start your research question?	Why

PART 2 • ASK ALOUD

SAY “Look at the first box. What question can you ask about kites that starts with How? Say your question aloud, then trace the word. Look at the second box. What question can you ask about birds that starts with Who? Say your question aloud, then trace the word.”

- Box 1: **How**
- Box 2: **Who**

WHAT TO ACCEPT

Circle answers are Where, What, and Why. Accept any spoken question about kites that begins with How and any spoken question about birds that begins with Who, such as “How does a kite fly?” and “Who takes care of birds?”