

Fact Share Lab

Students choose, say, and write true facts using different ways to share information.

1.T.RA.1.c "Share relevant and accurate information through a variety of different modes. (C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE AND SAY _____

a	pages	fur	wheels
b	barks	writes	melts
c	fly	hatch	clap

2 WRITE FACTS _____

book	
pencil	
hands	

HOW TO RUN THIS PAGE

Read each prompt aloud and have students circle a word that helps them share a true fact. Students then say each fact to a partner and write the fact word in Part 2, showing information through speaking and writing.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE AND SAY

SAY “Listen to each question and the words in its row. Circle the word that helps you share a true fact, then tell a partner the whole fact in your own words.”

ROW	SAY	STUDENTS CIRCLE
a	Which word, pages, fur, or wheels, helps you share a true fact about a book? Circle it, then tell your partner the fact.	pages
b	Which word, barks, writes, or melts, helps you share a true fact about a pencil? Circle it, then tell your partner the fact.	writes
c	Which word, fly, hatch, or clap, helps you share a true fact about hands? Circle it, then tell your partner the fact.	clap

PART 2 • WRITE FACTS

SAY “Look back at the words you circled. Write the fact word beside each item so someone can read your information.”

- Box 1 (beside book): **pages**
- Box 2 (beside pencil): **writes**
- Box 3 (beside hands): **clap**

WHAT TO ACCEPT

Accept pages for book, writes for pencil, and clap for hands. Accept readable approximations of the words in Part 2, and listen for an accurate oral fact using each word.