

Text Clue Hunt

Students listen for a text detail and mark the word that proves an answer.

1.T.RA.2.a "Refer to parts of texts when supporting an idea, answer, or opinion. (I)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE PROOF _____

a	bug	big	Ben
b	fox	run	can
c	sun	is	hot

2 WRITE PROOF _____

HOW TO RUN THIS PAGE

Read each short text and question aloud twice. Students show the text part that supports the answer by circling or writing the exact word they heard.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE PROOF

SAY “I will read a tiny text and a question. Listen for the word in the text that proves the answer, then circle that printed word.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: Ben has a big bug. What word tells what Ben has? Which printed word is your proof? Circle it.	bug
b	Listen: A fox can run. What word tells what the fox can do? Which printed word is your proof? Circle it.	run
c	Listen: The sun is hot. What word tells about the sun? Which printed word is your proof? Circle it.	hot

PART 2 • WRITE PROOF

SAY “Listen: Pip has a red cap. What word tells the cap's color? Write that word in the first box. Listen: Gus sat in mud. What word tells where Gus sat? Write that word in the second box.”

- Box 1: **red**
- Box 2: **mud**

WHAT TO ACCEPT

Circle bug, run, and hot. In the boxes, accept red and mud, including clear phonetic spellings that show the intended word.