

Source Seekers

Students identify print, digital, and personal sources of information.

1.T.RA.2.b "Explore various sources of information, including print, digital, and personal communication. (I)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A SOURCE

a	book	webpage	person
b	book	webpage	person
c	book	webpage	person

2 MATCH SOURCES

book	•	•	digital
webpage	•	•	spoken
person	•	•	print

HOW TO RUN THIS PAGE

Explain that information can come from a printed page, a digital screen, or a person who speaks. Model with a newspaper, a weather app, and a spoken announcement, then read each prompt aloud as students mark the page. Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE A SOURCE

SAY “In each row, I will read the three choices and then ask a question. Listen for where the information comes from, then circle the source you would use.”

ROW	SAY	STUDENTS CIRCLE
a	The choices are book, webpage, and person. You want information from paper pages that are bound together. Which source would you use? Circle it.	book
b	The choices are book, webpage, and person. You want information from a page you see using a screen. Which source would you use? Circle it.	webpage
c	The choices are book, webpage, and person. You want to ask someone a question and listen to an answer. Which source would you use? Circle it.	person

PART 2 • MATCH SOURCES

SAY “On the left are source words. On the right are words that tell how the information comes to you. I will read the words, then draw a line from each source to its matching word.”

- **book** matches **print**
- **webpage** matches **digital**
- **person** matches **spoken**

WHAT TO ACCEPT

Circle book in row 1, webpage in row 2, and person in row 3. For matching, accept book to print, webpage to digital, and person to spoken.