

Plant Source Hunt

Students listen to a cover, page, and chart, then use each text part for evidence.

1.T.RA.2 "Curating Sources & Evidence: Reference parts of texts to address a specific topic or question and explore various sources of information to make connections across a broad range of topics."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND EVIDENCE

a	Plants	Roots	Sun
b	Water	Roots	Sun
c	Water	Roots	Sun

2 MATCH SOURCES

Cover	•	•	Sun
Page	•	•	Plants
Chart	•	•	Roots

HOW TO RUN THIS PAGE

Read each source line and question aloud, then give students time to mark their answers. Students show the skill by using information from a book cover, a book page, and a chart to answer questions and connect each text part to its evidence.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND EVIDENCE

SAY “We will listen to three text parts about plants. After each one, listen to the question and circle one printed word.”

ROW	SAY	STUDENTS CIRCLE
a	Listen to this book cover: “Plants.” Which printed word tells what the book is about? Read the choices: Plants, Roots, Sun. Which one will you circle?	Plants
b	Listen to this book page: “Roots take in water.” Which printed word tells the plant part? Read the choices: Water, Roots, Sun. Which one will you circle?	Roots
c	Listen to this chart: “Plants need sun.” Which printed word tells what plants need? Read the choices: Water, Roots, Sun. Which one will you circle?	Sun

PART 2 • MATCH SOURCES

SAY “Look at the text parts on the left and the words on the right. Can you draw a line from each text part to the word it gave you?”

- **Cover** matches **Plants**
- **Page** matches **Roots**
- **Chart** matches **Sun**

WHAT TO ACCEPT

Circle answers are Plants, Roots, and Sun, in that order. Match Cover to Plants, Page to Roots, and Chart to Sun.