

Book Page Hunt

Students use a simple table of contents to find where topics begin.

1.T.SS.1.a "Identify and use various text features (e.g., diagrams, tables of contents) to locate information and make meaning in texts. (I)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CONTENTS LIST

Frogs	•	•	10
Homes	•	•	2
Weather	•	•	6

2 FIND A PAGE

a	6	10	2
b	2	6	10
c	10	2	6

HOW TO RUN THIS PAGE

Read the contents list aloud once, then have students draw lines to connect each topic to its beginning page. Next, reread each question and have students use the same list to locate and circle the correct page number.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CONTENTS LIST

SAY “Look at the Contents List. It tells where to find three topics in a book. Can you draw a line from each topic to the page number where it begins?”

- **Frogs** matches **2**
- **Homes** matches **6**
- **Weather** matches **10**

PART 2 • FIND A PAGE

SAY “Now use the Contents List. Listen for a topic, find its page number in the list, and circle that number.”

ROW	SAY	STUDENTS CIRCLE
a	The choices are 6, 10, and 2. On what page would you find frogs? Circle the page number.	2
b	The choices are 2, 6, and 10. On what page would you find homes? Circle the page number.	6
c	The choices are 10, 2, and 6. On what page would you find weather? Circle the page number.	10

WHAT TO ACCEPT

Contents List lines: Frogs to 2, Homes to 6, Weather to 10. Circle responses: 2, 6, 10.