

Book Clue Hunt

Students use headings and page numbers to find information in a book.

1.T.SS.1.b "Use text features (e.g., illustrations, page numbers, bold print, headings) to add clarity and meaning to texts. (C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND HEADINGS

a	Rain	Birds	Rocks
b	Seeds	Moon	Frogs
c	Teeth	Wheels	Stars

2 FIND PAGES

a	4	9	7
b	11	14	17
c	20	16	18

HOW TO RUN THIS PAGE

Tell students that a heading, such as "Rocks," tells what a page is about. Explain that a page number helps readers find the right page. Read each row aloud, then have students circle one choice.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND HEADINGS

SAY "The big words in each row can be book headings. Listen for what the reader wants to learn about, then circle the heading that would help the reader."

ROW	SAY	STUDENTS CIRCLE
a	A reader wants facts about rain. Which heading would help the reader find that page? Circle it.	Rain
b	A reader wants facts about frogs. Which heading would help the reader find that page? Circle it.	Frogs
c	A reader wants facts about wheels. Which heading would help the reader find that page? Circle it.	Wheels

PART 2 • FIND PAGES

SAY "The big numbers in each row can be page numbers in a book. Listen for the page the reader needs, then circle that page number."

ROW	SAY	STUDENTS CIRCLE
a	A reader needs page 9. Which number shows page 9? Circle it.	9
b	A reader needs page 11. Which number shows page 11? Circle it.	11
c	A reader needs page 18. Which number shows page 18? Circle it.	18

WHAT TO ACCEPT

Accept one clear circle per row. Answers are Rain, Frogs, Wheels, 9, 11, and 18.