

Story Step Words

Students listen to short action stories and mark words that show order.

1.T.SS.1.c "Use transition words or phrases, such as once upon a time, next, and last, to sequence events and actions. (C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE WORDS _____

a	Next	Last	First
b	Last	Next	First
c	Last	First	Next

2 MATCH STEPS _____

First	•	•	2
Next	•	•	3
Last	•	•	1

HOW TO RUN THIS PAGE

Read each story aloud, then read the large words in the row aloud. Students show how a story moves from beginning to middle to end by choosing First, Next, and Last.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE WORDS

SAY “Listen to each short story. I will read the three words in the row, then you will circle the word that fits the part of the story I ask about.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “I put on a smock. I pour paint. I clean the brush.” Which word, Next, Last, or First, starts this story? Circle it.	First
b	Listen: “I open my lunch. I eat my sandwich. I throw away my trash.” Which word, Last, Next, or First, tells about eating the sandwich? Circle it.	Next
c	Listen: “I get a book. I read it. I put it back.” Which word, Last, First, or Next, tells about putting the book back? Circle it.	Last

PART 2 • MATCH STEPS

SAY “Say the words with me: First, Next, Last. Draw a line from each word to the number that shows its place in a three-step story.”

- **First** matches **1**
- **Next** matches **2**
- **Last** matches **3**

WHAT TO ACCEPT

Circle row answers are First, Next, Last. Match First to 1, Next to 2, and Last to 3.