

Step By Step

Students identify words that put actions in a clear order.

1.T.SS.1 "Organization: Identify and use organizational structures to craft meaning."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ORDER WORDS

a	First	Next	Last
b	Last	First	Next
c	Next	Last	First

2 MATCH ORDER

First	•	•	3
Next	•	•	1
Last	•	•	2

HOW TO RUN THIS PAGE

Students listen to short ordered actions and select order words. They then connect each order word to its place, showing how a sequence gives ideas a clear order.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • ORDER WORDS

SAY “Listen to the actions in each question. Can you circle the order word that fits the action I ask about?”

ROW	SAY	STUDENTS CIRCLE
a	The words are First, Next, and Last. I will say three actions: hum once, tap twice, stand still. Which word tells when you hum once?	First
b	The words are Last, First, and Next. I will say three actions: hum once, tap twice, stand still. Which word tells when you tap twice?	Next
c	The words are Next, Last, and First. I will say three actions: hum once, tap twice, stand still. Which word tells when you stand still?	Last

PART 2 • MATCH ORDER

SAY “The order words are on the left, and the numbers are on the right. Can you draw a line from each word to the number that shows its place in order?”

- **First** matches **1**
- **Next** matches **2**
- **Last** matches **3**

WHAT TO ACCEPT

Circle First in row 1, Next in row 2, and Last in row 3. Match First to 1, Next to 2, and Last to 3.