

Words Add Details

Students find words that tell more about things.

1.T.SS.2.a "Identify and explain the use of descriptive words in texts. (I)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	cat	naps	sleepy
b	red	rolls	ball
c	tree	tall	sways

2 MATCH DETAILS _____

soft	•	•	drum
loud	•	•	snow
cold	•	•	pillow

HOW TO RUN THIS PAGE

Read each short text aloud and have students mark their choices. Students identify the word that tells more about a noun, then say what detail the word adds.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “I will read a short text and the words in each row. Listen for the word that tells more about something, then circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “The sleepy cat naps.” The choices say cat, naps, sleepy. Which word tells what kind of cat?	sleepy
b	Listen: “The red ball rolls.” The choices say red, rolls, ball. Which word tells what kind of ball?	red
c	Listen: “The tall tree sways.” The choices say tree, tall, sways. Which word tells what kind of tree?	tall

PART 2 • MATCH DETAILS

SAY “Find soft on the left, then draw a line to the word it can tell about and say how soft helps you know more. Find loud on the left, then draw a line to the word it can tell about and say how loud helps you know more. Find cold on the left, then draw a line to the word it can tell about and say how cold helps you know more.”

- **soft** matches **pillow**
- **loud** matches **drum**
- **cold** matches **snow**

WHAT TO ACCEPT

Circle sleepy, red, and tall. Match soft to pillow, loud to drum, and cold to snow; accept oral explanations that the descriptive word tells more about the thing.