

Word Picture Power

Students identify words that add details, then connect words to make vivid phrases.

1.T.SS.2 "Craft: Identify and use descriptive and engaging language."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE DETAIL _____

a	kitten	soft	tail
b	sound	truck	loud
c	bright	sun	rose

2 MAKE PHRASES _____

fuzzy	•	•	soup
icy	•	•	bunny
spicy	•	•	pond

HOW TO RUN THIS PAGE

Read each prompt and the printed choices aloud, then have students circle one word in each row. In the second part, students connect describing words to nouns and say each phrase aloud to practice using detail words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE DETAIL

SAY “Listen for the word that gives you more information. After I read each row, can you circle the word that adds a detail?”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “The kitten has a soft tail.” Which word tells more about the tail: kitten, soft, or tail?	soft
b	Listen: “The truck made a loud sound.” Which word tells more about the sound: sound, truck, or loud?	loud
c	Listen: “The bright sun rose.” Which word helps you picture the sun: bright, sun, or rose?	bright

PART 2 • MAKE PHRASES

SAY “Read the words with me. Can you draw a line from each describing word on the left to the word it describes on the right, then say each two-word phrase?”

- **fuzzy** matches **bunny**
- **icy** matches **pond**
- **spicy** matches **soup**

WHAT TO ACCEPT

Part 1 answers are soft, loud, and bright. Part 2 matches are fuzzy bunny, icy pond, and spicy soup; accept clear lines and oral phrases in any order.