Story Fix Hunt

Students listen to tiny stories and identify what goes wrong and what makes it better.

1.T.T.1.b "Identify a simple plot with a problem and solution. (I)"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	**Problem**	**Solution**	**Setting**
b	**Setting**	**Solution**	**Problem**
c	**Solution**	**Setting**	**Problem**

2 WRITE A LETTER

1	
2	
3	

ANSWER KEY

Story Fix Hunt

GRADE 1 · 1.T.T.1.b

HOW TO RUN THIS PAGE

Read each short story aloud twice, then give students time to mark their answers. Students show the skill by identifying the trouble in a story and the part that makes the trouble better.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each tiny story. For each row, circle the story word that answers the question you hear."

ROW	SAY	STUDENTS CIRCLE
a	Alia sees that the fish bowl has no water. She adds water. Which word tells what went wrong: Problem, Solution, or Setting?	**Problem**
b	Omar cannot zip his coat. His sister helps zip it. Which word tells how the story is fixed: Setting, Solution, or Problem?	**Solution**
c	A baby bird is out of its nest. Its mother puts it back. Which word tells what went wrong: Solution, Setting, or Problem?	**Problem**

PART 2 · WRITE A LETTER

SAY "At box 1, Tom's block tower falls, and he builds it again. Does "the tower falls" tell the problem or the solution, and should you write P or S? At box 2, Aya cannot reach a book, and she gets a stool. Does "she gets a stool" tell the problem or the solution, and should you write P or S? At box 3, a gate is closed, and Ben opens it. Does "the gate is closed" tell the problem or the solution, and should you write P or S?"

- Box 1 (beside 1): **P**
- Box 2 (beside 2): **S**
- Box 3 (beside 3): **P**

WHAT TO ACCEPT

Circle rows, in order: Problem, Solution, Problem. Write boxes, in order: P, S, P. Accept uppercase or lowercase letters when they are clearly formed.