Nia Tries Again

Listen to a short story, then find Nia's trait, lesson, words, and actions.

1.T.T.1.c "Describe traits of the main characters and explain how their words and actions support the central message, lesson, or moral of the story. (I)"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY CLUES

a

brave	**sleepy**	**mean**

b

quit	**retry**	**shout**

2 SHOW IT

a

never	**stop**	**again**

b

hides	**tries**	**quits**

ANSWER KEY

Nia Tries Again

GRADE 1 · 1.T.T.1.c

HOW TO RUN THIS PAGE

Read the story in Part 1 aloud before students mark any answers, then read each choice aloud. Students identify a main-character trait and lesson, then find Nia's words and actions that support the lesson.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · STORY CLUES

SAY "Listen to a story about Nia. Nia wanted to cross a wobbly bridge. She said, "I can try again," stepped on, slipped back, tried again, and crossed the bridge. Listen to each question and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	Which word tells how Nia was: brave, sleepy, or mean?	**brave**
b	Which lesson fits Nia's story: quit, retry, or shout?	**retry**

PART 2 · SHOW IT

SAY "Look for Nia's words and actions that fit the story's lesson. After each circle, tell a partner why that word or action fits the lesson."

ROW	SAY	STUDENTS CIRCLE
a	Which word did Nia say: never, stop, or again?	**again**
b	Which action did Nia do: hides, tries, or quits?	**tries**

WHAT TO ACCEPT

Part 1 answers are brave and retry. Part 2 answers are again and tries. Accept oral explanations that connect Nia saying "again" and trying again after slipping to the lesson of retrying.