

# Tiny Tale Maker

Students identify story details, then create a beginning, event, and ending with teacher support.

**1.T.T.1.e** "Use knowledge of narrative techniques (e.g., characters, settings, events) to create texts that share real or imagined experiences and events with a sense of closure. (C)"

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 STORY PARTS

|   |        |         |         |
|---|--------|---------|---------|
| a | Nora   | garden  | skipped |
| b | Milo   | laughed | beach   |
| c | bridge | Ava     | clapped |

## 2 MAKE A TALE

|        |  |
|--------|--|
| START  |  |
| HAPPEN |  |
| END    |  |

**HOW TO RUN THIS PAGE**

Read each choice aloud before students circle. Then conference with each student or group as they tell a short real or imagined story, scribing their words in the three boxes while students draw each part.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • STORY PARTS**

**SAY** “We are going to find parts that can help make a story. I will read every word in each row. Listen to the question, then circle one word.”

| ROW | SAY                                                                                                   | STUDENTS CIRCLE |
|-----|-------------------------------------------------------------------------------------------------------|-----------------|
| a   | I will read the words: Nora, garden, skipped. Which word could be the name of a character in a story? | <b>Nora</b>     |
| b   | I will read the words: Milo, laughed, beach. Which word could tell where a story happens?             | <b>beach</b>    |
| c   | I will read the words: bridge, Ava, clapped. Which word could tell what happened in a story?          | <b>clapped</b>  |

**PART 2 • MAKE A TALE**

**SAY** “In the first box, what is the beginning of your story, who is there and where are they? Draw it while I write your words. In the next box, what happens, and in the last box, how does your story end so we know it is finished? Draw each part while I write your words.”

- Box 1 (beside START): **A teacher-scribed beginning that includes a character and setting, with a related student drawing.**
- Box 2 (beside HAPPEN): **A teacher-scribed event that happens in the story, with a related student drawing.**
- Box 3 (beside END): **A teacher-scribed ending that clearly finishes the story, with a related student drawing.**

**WHAT TO ACCEPT**

Circle answers are Nora, beach, and clapped. Accept any real or imagined three-part story if the event connects to the beginning and the ending gives the story a clear finish.