Story Steps

Students identify and orally use order words to make a story clear.

1.T.T.1 "Narrative Techniques: Identify and use narrative techniques to shape understanding."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	**Then**	**Last**	**First**
b	**Then**	**Last**	**First**
c	**First**	**Last**	**Then**

2 TRACE WORDS

First

Then

Last

ANSWER KEY

Story Steps

GRADE 1 · 1.T.T.1

HOW TO RUN THIS PAGE

Read each short story and its choices aloud. Students circle the word that shows where the event belongs in the story, then trace and use story-order words as they tell a tiny story aloud.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each short story. I will read the three words in the row. Which word helps tell that part of the story?"

ROW	SAY	STUDENTS CIRCLE
a	Listen: Jo drew a map, packed a bag, and started walking. The choices are Then, Last, and First. Which word tells the beginning part of the story? What will you circle?	**First**
b	Listen: Ana opened a book, turned a page, and closed the book. The choices are Then, Last, and First. Which word tells the part after the beginning? What will you circle?	**Then**
c	Listen: Ben mixed paint, made a picture, and put the paint away. The choices are First, Last, and Then. Which word tells the ending part of the story? What will you circle?	**Last**

PART 2 · TRACE WORDS

SAY "Can you trace the word in each box? After you trace, can you tell a tiny story aloud with a beginning, a next part, and an ending, using the words you traced?"

- Box 1: **First**
- Box 2: **Then**
- Box 3: **Last**

WHAT TO ACCEPT

Circle answers are row 1: First, row 2: Then, and row 3: Last. Accept readable tracing or copying of the three words, and listen for the student to use all three order words in an oral three-part story.