

Topic Detective

Students listen to short facts and identify a main topic and supporting details.

1.T.T.2.a "Identify techniques used to craft expository texts, including main topic and supporting details. (I)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND TOPIC _____

a	Bears	fur	berries
b	wheels	bike	fast

2 MATCH DETAILS _____

Fish	•	•	pages
Trees	•	•	fins
Books	•	•	leaves

HOW TO RUN THIS PAGE

Read each short set of facts aloud, then have students mark the page as you say. Explain that a main topic tells what all the facts are about, and supporting details tell more about that topic. For example, if you say that rain falls from clouds and fills puddles, rain is the main topic.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND TOPIC

SAY “Listen to the facts in each row. I will read the words in the boxes too. Which word names the main topic, what all the facts are about? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: Bears have fur. Bears eat berries. The words are Bears, fur, and berries. What is the main topic? Circle it.	Bears
b	Listen: A bike has two wheels. A bike can roll fast. The words are wheels, bike, and fast. What is the main topic? Circle it.	bike

PART 2 • MATCH DETAILS

SAY “Now listen to the topic words and detail words. A supporting detail tells more about the topic. Draw a line from each topic on the left to its supporting detail on the right.”

- **Fish** matches **fins**
- **Trees** matches **leaves**
- **Books** matches **pages**

WHAT TO ACCEPT

Part 1: Bears and bike. Part 2: Fish to fins, Trees to leaves, Books to pages. Accept clear lines that connect each topic to its matching detail.