

Text Link Hunt

Students listen to short facts and mark words that show connected information.

1.T.T.2.b "Describe the connection between two individuals, events, ideas, or pieces of information in a text. (I)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE LINKS _____

a	pail	plant	dry
b	pollen	bees	flowers
c	rain	pond	ducks

2 DRAW LINKS _____

Omar	•	•	facts
snow	•	•	soup
book	•	•	boots

HOW TO RUN THIS PAGE

Read each short text aloud twice, then read the printed choices aloud. Students show a connection by circling the word that answers the question or by drawing a line between connected information. For a quick model before starting, say, "The bell rings. The class lines up," and ask how the bell and lining up go together.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE LINKS

SAY "I will read a short text and the words in each row. Listen for the word that connects to the question, then circle it."

ROW	SAY	STUDENTS CIRCLE
a	Listen: Maya carries a pail of water to a dry plant. The plant gets water. I will read the choices: pail, plant, dry. Which word names what Maya carries?	pail
b	Listen: Bees visit flowers. The flowers have pollen. I will read the choices: pollen, bees, flowers. Which word tells what bees visit?	flowers
c	Listen: Rain fills the pond. Ducks swim in the pond. I will read the choices: rain, pond, ducks. Which word names where ducks swim?	pond

PART 2 • DRAW LINKS

SAY "Listen: Omar stirs soup. Snow makes Mia wear boots. A book can give facts. I will read the words in both columns. Draw a line from each word on the left to the word that goes with it on the right."

- **Omar** matches **soup**
- **snow** matches **boots**
- **book** matches **facts**

WHAT TO ACCEPT

Part 1 answers are pail, flowers, and pond. Part 2 connections are Omar to soup, snow to boots, and book to facts; accept a clear line even if lines cross.