

Fact Talk Builder

Teacher-led practice with a beginning, a true fact, and an ending.

1.T.T.2.d "Use knowledge of expository techniques to introduce a topic, supply facts about the topic, and provide a sense of closure. (C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 NAME IT _____

a	Start	Fact	End
b	Start	Fact	End
c	Start	Fact	End

2 BUILD IT _____

Start	Bats
Fact	night
End	know

HOW TO RUN THIS PAGE

Model a three-part fact talk with a topic not printed on this sheet, such as rain. Name the topic first, say a true fact next, and finish with words that show the talk is done.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • NAME IT

SAY “I will read a part of a fact talk. After each one, can you circle Start, Fact, or End?”

ROW	SAY	STUDENTS CIRCLE
a	I will tell you about frogs. Is this the Start, Fact, or End? Which word will you circle?	Start
b	Frogs have strong back legs. Is this the Start, Fact, or End? Which word will you circle?	Fact
c	Now you know a fact about frogs. Is this the Start, Fact, or End? Which word will you circle?	End

PART 2 • BUILD IT

SAY “Can we make a three-part bat fact talk? In the Start box, can you trace Bats as we say, “I will tell you about bats”? In the Fact and End boxes, can you trace night and know as we say, “Some bats fly at night. Now you know one bat fact?””

- Box 1 (beside Start): **Bats**
- Box 2 (beside Fact): **night**
- Box 3 (beside End): **know**

WHAT TO ACCEPT

Circle-row answers are Start, Fact, End. Accept readable tracing of Bats, night, and know, and listen for students to say the three parts of the bat fact talk in order.