

# Heading Detectives

Students identify and create simple headings for groups of facts.

**1.T.T.2** "Expository Techniques: Identify and use expository techniques to shape understanding."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 FIND HEADINGS

|   |        |       |        |
|---|--------|-------|--------|
| a | Bees   | Trees | Snails |
| b | Sand   | Rain  | Wind   |
| c | Leaves | Rocks | Seeds  |

## 2 MAKE HEADINGS

|   |  |
|---|--|
| 1 |  |
| 2 |  |
| 3 |  |

**HOW TO RUN THIS PAGE**

Read each group of facts aloud, then have students use the printed words to find the heading that fits. In the second part, students use a one-word heading to name what a group of facts is about.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • FIND HEADINGS**

**SAY** “A heading is a short word that tells what a group of facts is about. Listen to the facts and the heading choices, then circle the heading that fits.”

| ROW | SAY                                                                                                                                                | STUDENTS CIRCLE |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| a   | Bees have six legs. Bees can fly. The headings are Bees, Trees, and Snails. Which heading tells what these facts are about? Circle it.             | <b>Bees</b>     |
| b   | Rain falls from clouds. Rain gives plants water. The headings are Sand, Rain, and Wind. Which heading tells what these facts are about? Circle it. | <b>Rain</b>     |
| c   | Seeds can grow into plants. The headings are Leaves, Rocks, and Seeds. Which heading tells what these facts are about? Circle it.                  | <b>Seeds</b>    |

**PART 2 • MAKE HEADINGS**

**SAY** “Listen for the facts for each box: for box 1, frogs can hop and swim, and young frogs begin life in water, for box 2, apples can be red or green and grow on trees, and for box 3, stars shine in the night sky and can look tiny because they are far away. What one-word heading could name the facts for each box? Write each heading in its box.”

- Box 1 (beside 1): **Frogs**
- Box 2 (beside 2): **Apples**
- Box 3 (beside 3): **Stars**

**WHAT TO ACCEPT**

Circle answers are Bees, Rain, and Seeds. For the boxes, accept Frogs, Apples, and Stars, or acceptable singular forms Frog, Apple, and Star.