

Opinion Builder

Listen for opinion words, then plan an opinion aloud.

1.T.T.3.c "Use knowledge of opinion techniques to create opinion pieces that introduce the topic, state an opinion about the topic, and provide two or more reasons to support the opinion with linking words and and because. (C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR IT _____

a	but	and	because
b	and	because	or
c	because	best	and

2 PLAN IT _____

Topic	
Opinion	
Reason	

HOW TO RUN THIS PAGE

Tell students that an opinion piece names a topic, tells what the writer thinks, and gives at least two reasons. Read each row aloud, then have students share an oral opinion piece as they complete Part 2.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR IT

SAY “You will hear short opinion pieces. Listen closely for the word I ask about, then circle that word.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “I think recess is best because I can run.” Which word tells why the speaker thinks recess is best? Circle it.	because
b	Listen: “I think art is fun because I can draw and paint.” Which word joins the two reasons? Circle it.	and
c	Listen: “I think music is best because I can sing and clap.” Which word tells what the speaker thinks? Circle it.	best

PART 2 • PLAN IT

SAY “Can you tell an opinion piece about a topic you know? Can you name the topic, tell what you think, and give two reasons using the words from Part 1? Write one short topic word in the first box, one opinion word in the next box, and one reason word in the last box.”

- Box 1 (beside Topic): **A short word naming the student's topic.**
- Box 2 (beside Opinion): **A short word that tells what the student thinks about the topic.**
- Box 3 (beside Reason): **A short word that names one reason for the student's opinion.**

WHAT TO ACCEPT

Part 1 answers are because, and, best. In Part 2, accept relevant short words and assess the student's spoken piece for a topic, an opinion, two reasons, and use of and and because.