

Words That Persuade

Listen for words that make an opinion stronger.

1.T.T.3 "Opinion Techniques: Identify and use opinion techniques to shape understanding."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	best	is	the
b	and	because	with
c	from	please	after

2 TRACE WORDS _____

best
because

HOW TO RUN THIS PAGE

Read each row aloud, including the choices, and have students circle one word. Students listen for opinion words that show what someone thinks, give a reason, or make a polite request. In Part 2, students trace the words and use each one in an oral opinion.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "Listen to each sentence and the words in the row. Can you circle the word that helps the speaker share an opinion?"

ROW	SAY	STUDENTS CIRCLE
a	Listen: "I think this song is blank." The choices say "best," "is," and "the." Which word can show what the speaker thinks?	best
b	Listen: "I like this game blank it is easy." The choices say "and," "because," and "with." Which word can add a reason?	because
c	Listen: "Blank choose this book." The choices say "from," "please," and "after." Which word makes this sound like a polite request?	please

PART 2 • TRACE WORDS

SAY "Can you trace the gray word in each box? After you trace it, can you say an opinion that uses that word?"

- Box 1: **best**
- Box 2: **because**

WHAT TO ACCEPT

Part 1 answers are best, because, and please. Accept readable tracing of best and because, and listen for an oral opinion that uses each traced word.