

Rhyme Line Makers

Students choose and add rhyming words to build short poem lines.

1.T.T.4.b "Use poetic techniques to create poems using simple words and/or phrases that may or may not rhyme. (C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK A RHYME _____

a	go	sun	fast
b	nest	me	wing
c	dark	sun	night

2 WRITE A RHYME _____

HOW TO RUN THIS PAGE

Poets can use words that sound alike at the ends of lines. Before beginning, model with a different example, such as, "Tiny rain, tiny rain. I hear it on the pane." Read all choices aloud and invite students to say each completed line before marking or writing.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PICK A RHYME

SAY "We will make little poem lines with rhyming words. Listen to each line and the three words. Which word could end a new line and rhyme with the last word you heard?"

ROW	SAY	STUDENTS CIRCLE
a	Listen: "A snail moves slow." Which word could end the next line and rhyme with slow: go, sun, or fast? Circle your choice.	go
b	Listen: "A bird is in a tree." Which word could end the next line and rhyme with tree: nest, me, or wing? Circle your choice.	me
c	Listen: "The moon is bright." Which word could end the next line and rhyme with bright: dark, sun, or night? Circle your choice.	night

PART 2 • WRITE A RHYME

SAY "Now you will add one word to each tiny poem. For box one, say, "I see a bug. It rests on a ____." What short word that rhymes with bug will you write? For box two, say, "The boat can float. I see a ____." What short word that rhymes with boat will you write?"

- Box 1: **rug**
- Box 2: **goat**

WHAT TO ACCEPT

Circle-row answers are go, me, and night. For the boxes, accept rug and goat, or another short word that rhymes and makes the spoken line sensible, including reasonable phonetic spelling.