

Words That Echo

Teacher-led practice with repeated words in short poems.

1.T.T.4 "Poetic Techniques: Identify and use poetic techniques to shape understanding."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR IT _____

a	rain	pane	puddles
b	kite	sky	high
c	leaves	wind	dance

2 TRACE ECHOES _____

ding
zoom
hush

HOW TO RUN THIS PAGE

Poets sometimes repeat a word to make a sound or idea stand out. Read each short poem aloud, then have students listen for and use the repeated word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR IT

SAY “A poet can repeat a word so it stands out. I will read each tiny poem and the words in its row. Listen for the word you hear again, then circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “Rain, rain, tap the pane. Rain makes puddles on the lane.” I will read the words: rain, pane, puddles. Which word did you hear more than one time? Circle it.	rain
b	Listen: “The kite flies high. High, high, in blue sky.” I will read the words: kite, sky, high. Which word did you hear more than one time? Circle it.	high
c	Listen: “Soft wind blows. Wind makes leaves dance.” I will read the words: leaves, wind, dance. Which word did you hear more than one time? Circle it.	wind

PART 2 • TRACE ECHOES

SAY “Say these poems with me: “Ding, ding, goes the bell.” “Zoom, zoom, goes the car.” “Hush, hush, night is here.” Can you trace each gray word to help show the repeated beat?”

- Box 1: **ding**
- Box 2: **zoom**
- Box 3: **hush**

WHAT TO ACCEPT

Circle rain, high, and wind. Accept clear tracing of ding, zoom, and hush, with reasonable first-grade letter formation.