Match the Moves

Sort sentences by whether their series uses matching grammatical forms.

10.L.GC.2.a "Apply understandings of syntax to comprehend, analyze, and evaluate a wide variety of texts, including analyzing instances of parallel structure. (I)"

NAME _____ DATE _____

PARALLEL STRUCTURE

A series has parallel structure when each part uses the same grammatical form. Matching forms make ideas clear and balanced.

The mayor promised to listen, to learn, and to lead.

NONPARALLEL STRUCTURE

A series is nonparallel when its parts use different grammatical forms. The sentence may sound uneven or unclear.

The museum plans to expand exhibits, adding a lecture hall, and new signs.

1 SORT

8 items

Circle MATCHED or MISMATCHED for each sentence, then choose two items and explain what makes their structures match or mismatch.

1.	The hikers packed water, maps, and flashlights.	MATCHED MISMATCHED
2.	Jordan enjoys sketching portraits, composing songs, and writing poems.	MATCHED MISMATCHED
3.	The committee wants to reduce costs, improving safety, and to hire more staff.	MATCHED MISMATCHED
4.	Our plan is to interview residents, to study records, and to present findings.	MATCHED MISMATCHED
5.	The documentary was informative, moving, and it inspired us.	MATCHED MISMATCHED
6.	The coach told us to stretch before practice, running laps, and to drink water.	MATCHED MISMATCHED
7.	The editor asked writers to verify facts, cite sources, and clarify their claims.	MATCHED MISMATCHED
8.	Solar panels reduce household costs, conserve energy, and lower pollution.	MATCHED MISMATCHED

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new MATCHED sentence and one new MISMATCHED sentence, each with a series of at least three parts.

MATCHED

MISMATCHED

CHALLENGE

Choose one MISMATCHED sentence from Part 1, revise it so the series is parallel, and name the matching form you used.

ANSWER KEY

Match the Moves

GRADE 10 · 10.L.GC.2.a

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	The hikers packed water, maps, and flashlights.	**MATCHED**	All three items are nouns.
2	Jordan enjoys sketching portraits, composing songs, and writing poems.	**MATCHED**	All three activities use gerunds ending in -ing.
3	The committee wants to reduce costs, improving safety, and to hire more staff.	**MISMATCHED**	The series mixes infinitive phrases with a gerund phrase.
4	Our plan is to interview residents, to study records, and to present findings.	**MATCHED**	All three parts are infinitive phrases beginning with to.
5	The documentary was informative, moving, and it inspired us.	**MISMATCHED**	The series mixes adjectives with an independent clause.
6	The coach told us to stretch before practice, running laps, and to drink water.	**MISMATCHED**	The series mixes infinitive phrases with a gerund phrase.
7	The editor asked writers to verify facts, cite sources, and clarify their claims.	**MATCHED**	All three actions are verb phrases controlled by asked writers to.
8	Solar panels reduce household costs, conserve energy, and lower pollution.	**MATCHED**	All three parts are base-form verbs.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **MATCHED**: The scientist measured the samples, recorded the results, and shared the data.
- **MISMATCHED**: The festival offered music, to eat local food, and art displays.

Challenge: Item 3: The committee wants to reduce costs, to improve safety, and to hire more staff. All three actions begin with to plus a verb.

Answers: 1 MATCHED, 2 MATCHED, 3 MISMATCHED, 4 MATCHED, 5 MISMATCHED, 6 MISMATCHED, 7 MATCHED, 8 MATCHED. In Part 2, students should identify the grammatical form of each part of the selected series.