

Details That Matter

Sort statements by how much meaningful detail they include.

10.L.GC.2.d “Expand and enrich ideas and information, incorporating details and descriptions to achieve specific purposes or facilitate engagement. (C)”

NAME _____

DATE _____

ENRICHED STATEMENT

An enriched statement adds precise facts, actions, or descriptions. These details help a reader picture or understand the idea.

Snow crunched beneath Eli's boots as he crossed the empty field.

BARE STATEMENT

A bare statement gives an overall idea but leaves out important particulars. It may need details to be clearer or more engaging.

Cold weather arrived.

1 SORT _____ 8 items

For each statement, circle ENRICHED or BARE.

- | | | |
|--|---|-------------------------------------|
| 1. The storm knocked out power across three blocks. | <input type="button" value="ENRICHED"/> | <input type="button" value="BARE"/> |
| 2. At 6:15, the bus hissed to a stop beside the library. | <input type="button" value="ENRICHED"/> | <input type="button" value="BARE"/> |
| 3. The music was nice. | <input type="button" value="ENRICHED"/> | <input type="button" value="BARE"/> |
| 4. A sharp smell of paint filled the narrow hallway. | <input type="button" value="ENRICHED"/> | <input type="button" value="BARE"/> |
| 5. The team practiced hard. | <input type="button" value="ENRICHED"/> | <input type="button" value="BARE"/> |
| 6. The meal tasted bad. | <input type="button" value="ENRICHED"/> | <input type="button" value="BARE"/> |
| 7. During the debate, I tapped my pencil against the desk. | <input type="button" value="ENRICHED"/> | <input type="button" value="BARE"/> |
| 8. The documentary followed a firefighter through a smoky apartment. | <input type="button" value="ENRICHED"/> | <input type="button" value="BARE"/> |

2 PROVE IT Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ HOW I KNEW _____

ITEM # _____ HOW I KNEW _____

3 MAKE YOUR OWN One of each

Part 2 PROVE IT: Choose two numbered statements, name each category, and explain which words show that it is enriched or bare. Part 3 MAKE YOUR OWN: Write one new ENRICHED statement and one new BARE statement.

ENRICHED _____

BARE _____

CHALLENGE

Write one bare statement, then revise it into an enriched statement by adding at least two precise details.

PART 1 • SORT

#	ITEM	CATEGORY	WHY
1	The storm knocked out power across three blocks.	ENRICHED	It gives a specific event and a precise effect.
2	At 6:15, the bus hissed to a stop beside the library.	ENRICHED	It includes a precise time, action, and location.
3	The music was nice.	BARE	It gives an opinion without describing the music.
4	A sharp smell of paint filled the narrow hallway.	ENRICHED	It uses sensory description and a specific setting.
5	The team practiced hard.	BARE	It does not explain what the team did during practice.
6	The meal tasted bad.	BARE	It gives a general judgment without details.
7	During the debate, I tapped my pencil against the desk.	ENRICHED	It identifies a situation and a specific action.
8	The documentary followed a firefighter through a smoky apartment.	ENRICHED	It names a subject, action, and vivid setting.

PART 2 • PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 • MAKE YOUR OWN (SAMPLE ANSWERS)

- **ENRICHED:** Three orange koi circled beneath the glassy surface of the pond.
- **BARE:** The aquarium was beautiful.

Challenge: BARE: The garden was peaceful. ENRICHED: Bees drifted among purple lavender, and water trickled from a stone fountain beside the path.

Accept Part 2 explanations that correctly point to specific facts, actions, sensory details, or the lack of such details. Student-created enriched statements should add meaningful information, not simply extra words.