

Built Together

Trace how a team plans, responds, and completes a shared project.

10.P.CP.1 "Collaboration: Collaborate with others to accomplish shared goals and projects."

NAME _____

DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline actions that help the team work toward its shared goal. Circle moments when a team member raises a concern and the group adjusts its plan.

A Display That Changed

- ① When the city library announced a teen exhibit on local environmental changes, Maya, Jordan, Lien, and Carlos chose to create a display about heat islands. At their first meeting, they agreed on a shared goal: help visitors understand why some neighborhood blocks feel hotter than nearby parks. They listed tasks on a shared document, then matched jobs to strengths. Lien would locate reliable maps and sources. Carlos would interview the city parks office. Maya would design the visual layout, and Jordan would coordinate deadlines. They also decided that every claim in the display needed evidence that the whole group had reviewed.
- ② During research, Carlos found a news article that made a dramatic claim about pavement temperatures. Lien questioned whether the article named its data source, so the group paused before using it. Rather than treating her question as criticism, Carlos checked the article and discovered that its evidence was unclear. The team replaced the claim with a city temperature map and a university extension report. Later, Maya's first layout used small captions that Jordan thought visitors might miss. Maya asked him to explain his concern, and they tested two versions with classmates. After hearing the feedback, Maya enlarged the captions and Jordan revised the heading.
- ③ Two days before installation, the parks office sent Carlos a revised interview answer that contradicted one sentence in the draft. Because the deadline was close, Jordan proposed deleting the sentence immediately. Lien wanted to verify whether the new answer changed the map captions as well. The group used a quick video call to compare the interview notes, sources, and draft. They agreed to remove the unsupported sentence, update one caption, and add a note identifying the map's date. Maya made the edits while the others checked them. At the exhibit, visitors could trace each major claim to a visible source.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What shared goal did the team set, and how did they organize work to reach it?

2 How did the group respond when Lien questioned the news article's evidence? Why was this a collaborative response?

3 What did Maya and Jordan do when they disagreed about the caption size?

4 After the revised interview answer arrived, what final changes did the group make, and how did they share the work?

3 YOUR TURN _____ Your own words

Write a 90-120 word collaboration plan for a four-person team producing a three-minute podcast about reducing food waste at school. Include a shared goal, a role for each person, a way to check sources, and a fair process for resolving different ideas.

PART 1 • READ AND MARK

Underline actions that help the team work toward its shared goal. Circle moments when a team member raises a concern and the group adjusts its plan. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What shared goal did the team set, and how did they organize work to reach it?	They wanted visitors to understand why some neighborhood blocks feel hotter than nearby parks. They used a shared document and assigned jobs based on members' strengths.
2	How did the group respond when Lien questioned the news article's evidence? Why was this a collaborative response?	Carlos checked the article, found unclear evidence, and the team replaced the claim with stronger sources. They treated Lien's concern as useful information rather than criticism.
3	What did Maya and Jordan do when they disagreed about the caption size?	Maya asked Jordan to explain his concern, and they tested two layouts with classmates. Maya enlarged the captions, and Jordan revised the heading after considering the feedback.
4	After the revised interview answer arrived, what final changes did the group make, and how did they share the work?	They removed the unsupported sentence, updated a caption, and added the map date. Maya edited the display while the other members checked the edits.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Goal: Our four-person team will produce a three-minute podcast that explains how school lunch choices affect food waste. Nia will gather data from the cafeteria manager and record sources. Omar will interview students and obtain permission before recording. Priya will outline and edit the script, while Devin will record and mix the audio. On Tuesday, we will compare evidence and approve each claim before it enters the script. If two members prefer different examples, each will explain how the example supports our audience, then the team will choose using the strongest evidence. Everyone will review the final audio and checklist before submission.

Accept question responses that accurately identify the team's goal, role sharing, evidence checks, listening, feedback, and revisions. For the open task, accept varied plans that meet the word count and include all four required collaboration elements.