

Evidence Into Action

Use several texts to make and explain a practical decision.

10.P.EICC.2.b "Make use of texts to build knowledge, develop skills, make informed decisions, and share information and ideas. (I/C)"

NAME _____

DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline three details the council used as evidence, one connected to each named source, and circle the council's final recommendation. These marks show how texts supplied knowledge for a decision.

A Refill Station Decision

- ① At Jefferson High, the student council investigated whether the school should add bottle-refill stations near the cafeteria and gym. Council members began with three texts: a facilities report, a student survey, and the city's annual drinking-water report. The facilities report showed that the two existing fountains were often crowded during lunch. In the survey, 312 of 480 respondents said they brought a reusable bottle at least once a week, but many said they could not easily refill it. The city report stated that municipal tap water met required safety standards. Together, the texts gave the council a clearer picture than any single source could.
- ② The council did not treat every source as proof of the same claim. The survey described student habits and opinions, so it helped estimate demand, but it could not establish water quality. The city report addressed safety, while the facilities report documented the condition and location of school equipment. Members also calculated that a station near the cafeteria would serve more students than one near the library, because lunch traffic was concentrated there. Before voting, they compared the purchase price with the maintenance manager's estimate of filter replacements. This comparison turned information into a practical decision.
- ③ Using its findings, the council recommended one refill station beside the cafeteria entrance and a second station outside the gym. Its proposal explained that the locations responded to crowding and regular bottle use, and it noted that the city's safety report supported using tap water. The proposal also included the expected cost for filters so administrators could plan beyond the first purchase. To share the decision, council members prepared a one-page summary for the principal and a brief announcement for students. The summary named each source and separated facts from the council's recommendation. Readers could see both the evidence and the reasoning behind the plan.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 How did the council use the student survey differently from the city drinking-water report?

2 Which evidence supported placing a station near the cafeteria? Explain the connection.

3 What information did the maintenance manager's estimate add to the council's decision?

4 How did the council's one-page summary help readers judge the proposal?

3 YOUR TURN _____ Your own words

Choose one school improvement you think should be considered. In 90 to 120 words, write a proposal that names two texts or sources, explains what each source contributes, clearly separates evidence from your recommendation, and tells how you would share the proposal with its audience.

PART 1 • READ AND MARK

Underline three details the council used as evidence, one connected to each named source, and circle the council's final recommendation. These marks show how texts supplied knowledge for a decision. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	How did the council use the student survey differently from the city drinking-water report?	The survey helped the council estimate student demand and bottle-use habits. The city report provided information about tap-water safety.
2	Which evidence supported placing a station near the cafeteria? Explain the connection.	The facilities report showed crowded fountains during lunch, and the council found that lunch traffic was concentrated near the cafeteria. A station there would serve many students when demand was highest.
3	What information did the maintenance manager's estimate add to the council's decision?	It added the expected cost of replacing filters, helping the council consider ongoing maintenance costs as well as the purchase price.
4	How did the council's one-page summary help readers judge the proposal?	It named each source and separated facts from the council's recommendation, so readers could examine the evidence and reasoning.

PART 3 • YOUR TURN (SAMPLE ANSWER)

I recommend placing a covered bike rack near the east entrance. A map of student parking areas shows that the current rack is far from the entrance, which may discourage students who bike. The school's transportation survey reports that 68 students rode a bike to school at least once last month. These sources show both a need and a practical location. The recommendation is mine, not a fact stated by either source. I would give the principal a short proposal with the map and survey results, then post the decision and location on the student portal.

Accept equivalent explanations that accurately connect each source to its specific use in the decision. For Part 3, look for two named sources, relevant evidence, a clear recommendation, and an appropriate plan for sharing information.