

Read With a Route

Set a purpose, check understanding, and adjust when meaning breaks down.

10.P.EICC.3.a “Establish a purpose and set goals for reading, monitor comprehension, and adjust as needed. (I)”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline Maya’s purpose and goals, circle the moment she notices confusion, and number the steps she takes to repair her understanding.

Reading a River Story

- ① When Maya opened a magazine article about the restoration of the Chicago River, she did not plan to memorize every date. Her purpose was to decide whether river restoration can improve life for nearby residents, a question for her environmental club. Before reading, she set two goals: identify two restoration actions and find evidence of one benefit or limitation. She wrote the goals in the margin. This plan helped her notice details about wetlands, riverbank plants, and public access instead of treating each fact as equally important.
- ② In the second section, Maya met the term combined sewer overflow. She could repeat the words, but she could not explain how it affected the river. That gap told her that her understanding was incomplete. Rather than continue, she reread the previous paragraph and studied a diagram beside it. The diagram showed that heavy rain can send a mixture of stormwater and sewage into nearby rivers or waterways when pipes are overwhelmed. Maya then added a brief note in her own words and returned to the article.
- ③ By the end, Maya had found two actions: planting native vegetation along banks and creating areas where floodwater can spread safely. She also found a limitation: restoration projects can take years and require cooperation among city agencies, residents, and businesses. Her original purpose shaped her final note to the club. She concluded that restoration can help residents by reducing pollution and flooding, but its benefits depend on long-term planning. Because she checked her understanding midway, her evidence answered her question rather than merely filling a page of notes.

2 ANSWER WITH EVIDENCE Use the passage

1 What purpose does Maya establish before reading, and why is that purpose useful for her environmental club?

2 What two goals does Maya set before she reads?

3 What tells Maya that her understanding is incomplete, and what does she do to adjust?

4 How does Maya's final note show that she used her reading purpose to guide her understanding?

3 YOUR TURN Your own words

Choose a challenging article or textbook section you will read this week. Write three sentences: state your purpose, list two reading goals, and name one sign of confusion plus one adjustment you will use.

PART 1 • READ AND MARK

Underline Maya's purpose and goals, circle the moment she notices confusion, and number the steps she takes to repair her understanding. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What purpose does Maya establish before reading, and why is that purpose useful for her environmental club?	She wants to decide whether river restoration can improve life for nearby residents, so she can address a question relevant to her club.
2	What two goals does Maya set before she reads?	She plans to identify two restoration actions and find evidence of one benefit or limitation.
3	What tells Maya that her understanding is incomplete, and what does she do to adjust?	She cannot explain how a combined sewer overflow affects the river. She rereads the previous paragraph, studies the diagram, and writes a note in her own words.
4	How does Maya's final note show that she used her reading purpose to guide her understanding?	It answers whether restoration can help residents by naming benefits, reducing pollution and flooding, and a condition, long-term planning.

PART 3 • YOUR TURN (SAMPLE ANSWER)

I will read a textbook section on gene editing to determine how CRISPR can change DNA and what ethical concerns it raises. My goals are to identify the main steps of CRISPR and record one benefit and one risk. If I cannot explain a diagram or a key term in my own words, I will reread the surrounding paragraph and use the caption to clarify it.

Accept equivalent wording for Maya's purpose, goals, monitoring signal, and adjustments when it matches the passage. For Part 3, accept a specific purpose, two relevant goals, a realistic comprehension check, and an adjustment that could improve understanding.