Plan With Purpose

Connect evidence to the section where it does the most work.

10.P.EICC.4.d "Link ideas and information to the organization plan, highlighting ideas and information that are most relevant, useful, and impactful. (C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the evidence Maya uses, circle the three details she highlights as most impactful, and number the introduction and three body sections in her plan from 1 to 4.

A Proposal for Bus-Loop Shade

1. Before writing a proposal about adding shade at the school bus loop, Maya makes an organization plan. Her introduction will explain that students wait outdoors during the hottest part of the afternoon. Her first body section will describe the problem, using the district's recorded summer temperatures and a student survey about heat-related discomfort. Her second section will offer a solution: three shade structures near the busiest loading zones. Her final section will explain costs and maintenance. Maya leaves out a detail about the color of the structures because it does not help readers judge the problem or the solution.

2. To support the problem section, Maya compares possible evidence. A photograph of students squinting would show conditions, but it would not show how often extreme heat occurs. The temperature records are more useful because they identify 18 days above 90 degrees during the previous school year. The survey adds student experiences, including reports that metal benches became too hot to sit on. For the solution section, Maya finds a contractor's estimate and the facilities manager's statement that the structures can be inspected during routine grounds checks. She does not use an article about beach umbrellas, since their design and use differ from permanent school structures.

3. Maya arranges her evidence so each fact appears beside the idea it supports. In the problem section, the temperature records come before survey comments because the records establish the size of the issue. In the solution section, the estimate follows the description of the three structures, so readers can connect the price to a specific plan. The maintenance statement answers a likely concern before the conclusion. Maya highlights the 18 hot days, the busiest loading zones, and the inspection plan in her draft notes. These details are impactful because they show need, focus the proposal, and address feasibility.

2 ANSWER WITH EVIDENCE

Use the passage

1. What is the purpose of Maya's first body section, and which two sources will she use there?

2. Why does Maya leave out the structure color and the article about beach umbrellas? State the shared reason.

3. Why does Maya place the temperature records before the survey comments in the problem section?

4. How does placing the estimate after the structure description help readers, and what information addresses a likely concern?

3 YOUR TURN

Your own words

Choose one improvement you want at your school. Write a four-part plan for a short proposal: claim, problem with one supporting detail, solution with one supporting detail, and likely concern with one supporting detail. Label each part, then explain why each of your three supporting details is impactful in that section.

ANSWER KEY

Plan With Purpose

GRADE 10 · 10.P.EICC.4.d

PART 1 · READ AND MARK

Underline the evidence Maya uses, circle the three details she highlights as most impactful, and number the introduction and three body sections in her plan from 1 to 4. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What is the purpose of Maya's first body section, and which two sources will she use there?	**It explains the heat-waiting problem. Maya will use district temperature records and a student survey about heat-related discomfort.**
2	Why does Maya leave out the structure color and the article about beach umbrellas? State the shared reason.	**Neither detail is useful for judging the school proposal's problem or solution. Beach umbrellas also differ in design and use from permanent school structures.**
3	Why does Maya place the temperature records before the survey comments in the problem section?	**The records establish the size of the heat issue before the survey provides students' experiences.**
4	How does placing the estimate after the structure description help readers, and what information addresses a likely concern?	**The order connects the price to the specific three-structure plan. The facilities manager's statement about routine inspection addresses the maintenance concern.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Claim: The school should add a refill station near the gym. Problem: Long lines form at the current fountain, supported by a count of students waiting after practice. Solution: Install one station, supported by a price estimate. Concern: A custodian reports that filters can be changed monthly. The waiting count is impactful because it shows need. The estimate links to the solution. The filter schedule addresses maintenance.

Accept equivalent explanations that connect each detail to its planned section and explain its usefulness. In Part 3, students may select any reasonable school improvement if their plan includes three relevant, purposeful supporting details.