Drafts That Work

Trace purposeful revisions in a proposal.

10.P.EICC.4.g "Make changes to the text based on self-evaluation or external feedback, revising the organization, ideas, information, word choices, and craft techniques in order to increase the text's effectiveness. (C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each sentence that names feedback or self-evaluation, then number five revisions to organization, ideas or information, word choice, or craft so you can trace how the proposal became more effective.

The Second Draft

(1) At first, Maya's proposal asked the city to "make bus stops better." She described waiting in summer heat near Lincoln High, but her opening did not say what she wanted or who could act. During peer review, Jordan wrote, "Name one realistic change and explain its cost." Maya reread her draft and noticed that she had placed a statistic about extreme heat in the final paragraph, far from her claim. She decided to move that evidence earlier and replace broad phrases, such as "really bad heat," with precise details about shade, pavement, and waiting passengers.

(2) Next, Maya checked the statistic before using it. A county public-health report stated that heat can raise the risk of heat-related illness, especially for people waiting outdoors without shade or water. Rather than copying a number she could not explain, Maya used this information to support her request for a shaded shelter and a drinking fountain at the stop. Her teacher suggested that the proposal needed a clearer order. Maya began with the problem, followed with evidence, then presented the solution and its likely benefit. This arrangement let each paragraph build toward her recommendation.

(3) Finally, Maya revised her ending. Her first version said, "This plan would help everyone." A classmate responded that the sentence sounded vague. Maya replaced it with an image: "At 3:15, students could wait under a roof instead of crowding against the narrow shadow of a sign." She also cut a repeated sentence about hot weather and added a final call to action asking the transit office to review the site before next summer. The revised proposal did more than complain. Its focused claim, ordered evidence, exact language, and closing image helped readers see both the problem and a practical response.

2 ANSWER WITH EVIDENCE

Use the passage

1. What did Jordan's feedback ask Maya to add, and what problem in her opening did it address?

2. Describe Maya's organizational revision to the heat statistic. Why did this change make her proposal stronger?

3. How did Maya make sure her information was useful instead of copying an unexplained number?

4. What vague ending did Maya replace, and how did her new image improve the ending?

3 YOUR TURN

Your own words

Revise this announcement into exactly four sentences, using the feedback. Draft: “Our school should improve the courtyard. It is not good and students need it. The principal should think about it because it would be better.” Feedback: Name a feasible change, add a useful detail, use precise language, and end with a concrete image or call to action.

ANSWER KEY

Drafts That Work

GRADE 10 · 10.P.EICC.4.g

PART 1 · READ AND MARK

Underline each sentence that names feedback or self-evaluation, then number five revisions to organization, ideas or information, word choice, or craft so you can trace how the proposal became more effective. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What did Jordan's feedback ask Maya to add, and what problem in her opening did it address?	**Jordan asked her to name one realistic change and explain its cost. Her opening did not state a specific request or identify who could act.**
2	Describe Maya's organizational revision to the heat statistic. Why did this change make her proposal stronger?	**She moved the statistic from the final paragraph to earlier in the proposal, so the evidence supported her claim sooner.**
3	How did Maya make sure her information was useful instead of copying an unexplained number?	**She checked a county public-health report and used information she could explain to support the shelter and drinking-fountain request.**
4	What vague ending did Maya replace, and how did her new image improve the ending?	**She replaced "This plan would help everyone." The image of students crowding into a sign's narrow shadow makes the problem concrete and shows the benefit of a roof.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Students need shaded tables in the courtyard because many eat lunch outdoors during warm months. The principal could install three canopy-covered tables near the east wall, where the building already provides afternoon shade. This change would give students a cooler place to read, eat, and talk during lunch. By next spring, the courtyard could become a usable outdoor room instead of a patch of empty pavement.

Accept answers that accurately identify the feedback, revision, and stated effect in the passage. For the open task, accept varied revisions that clearly address all four feedback points in exactly four sentences.