

One Issue, Three Voices

Trace how a shared issue changes across audiences.

10.T.C.1 "Purposes & Audiences: Analyze the impact of purpose and audience on a wide variety of texts."

NAME _____

DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline words or phrases that reveal who each paragraph addresses. Circle words or phrases that reveal what the writer wants that audience to think or do, then number each paragraph's audience in the margin.

A Garden for Lincoln Library

- ① Neighbors, the empty lot beside Lincoln Library can become a rain garden this spring. A rain garden is a shallow planted area that catches water from roofs and sidewalks, allowing some of it to soak into the ground instead of rushing into storm drains. On Saturday, April 18, volunteers will place native plants and spread mulch. Bring gloves, a water bottle, and a friend. Even one hour of work can help create a cooler, greener corner for people, birds, and butterflies. Sign up at the library desk by Wednesday.
- ② To the City Council: The Parks Department requests \$12,000 to build and maintain a rain garden at the Lincoln Library site. The estimate covers site preparation, soil, native plants, drainage materials, and two years of maintenance. During heavy storms, paved surfaces send water quickly toward drains. The proposed garden would slow and filter some runoff before it enters the storm system. Staff members recommend approving the project because the library location is visible, accessible, and suitable for an educational sign explaining how the garden works. A vote is scheduled for May 2.
- ③ Students who pass Lincoln Library deserve more than another patch of gravel. The proposed rain garden would give our neighborhood a living outdoor classroom, not just a place to look at plants. Science classes could observe insects, measure rainfall, and discuss how pavement changes water flow. City leaders should fund the project, but students should also show that we care. Write a brief comment for the May 2 council meeting, or ask a teacher how your class can help plant. A public space improves when the people who use it speak up.

2 ANSWER WITH EVIDENCE Use the passage

- 1 Who is the primary audience for paragraph 1? Cite two details that show how the writer addresses that audience.

- 2 What decision does paragraph 2 seek from its audience? Identify two features that make the paragraph suited to that audience.

- 3 How does paragraph 3 try to influence students differently from the way paragraph 2 tries to influence City Council members? Use evidence from both paragraphs.

- 4 The May 2 council meeting appears in paragraphs 2 and 3. Explain why each writer includes this date.

3 YOUR TURN Your own words

Choose one improvement your school could make. Write two 40 to 60 word messages about the same proposal: one to the principal that requests a decision and one to students that invites action. Use different word choices for each audience.

PART 1 • READ AND MARK

Underline words or phrases that reveal who each paragraph addresses. Circle words or phrases that reveal what the writer wants that audience to think or do, then number each paragraph's audience in the margin. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Who is the primary audience for paragraph 1? Cite two details that show how the writer addresses that audience.	The audience is local residents who may volunteer. "Neighbors," the request to bring gloves and a water bottle, and the sign-up directions address possible volunteers.
2	What decision does paragraph 2 seek from its audience? Identify two features that make the paragraph suited to that audience.	It seeks City Council approval and funding for the project. The formal request, \$12,000 estimate, maintenance details, and scheduled vote suit decision makers.
3	How does paragraph 3 try to influence students differently from the way paragraph 2 tries to influence City Council members? Use evidence from both paragraphs.	Paragraph 3 urges students to comment, volunteer, and show they care, using phrases such as "deserve" and "living outdoor classroom." Paragraph 2 urges council members to approve funding by providing costs, runoff information, and site details.
4	The May 2 council meeting appears in paragraphs 2 and 3. Explain why each writer includes this date.	Paragraph 2 gives council members information about when the vote will occur. Paragraph 3 gives students a specific opportunity and deadline for taking public action.

PART 3 • YOUR TURN (SAMPLE ANSWER)

To the Principal: Please approve two water-bottle refill stations near the gym. Many students practice there and need easy access to drinking water. Refill stations could reduce single-use plastic bottles and keep the hallway cleaner. Our student council can survey students about the best locations. Students: Help us make the gym hallway better by supporting water-bottle refill stations. Bring your reusable bottle, share where a station would help you, and sign the student council survey on Friday. If we show that students will use them, the principal can see why this change matters.

Accept reasonable audience and purpose claims when students support them with specific language from the passage. For the open task, look for two distinct audience-focused messages, a clear proposal, and word choices that fit each purpose.