

Match the Message

Spot structure that makes paired sections feel balanced.

11.L.GC.2.e "Use and revise parallel structure across paragraphs or sections to create symmetry and convey a congruence of ideas. (C)"

NAME _____

DATE _____

PARALLEL STRUCTURE

The sections use matching grammatical patterns. Their similar forms create a balanced connection between related ideas.

Part one: The astronomer recorded the signal.
Part two: The astronomer compared the readings.

NEEDS REVISION

The sections use different grammatical patterns. Revise one or both sections so their forms match.

Start: To prepare the supplies. Finish: The campers packed the tent.

1 SORT

8 items

Circle the category for each pair, then choose two item numbers and explain which patterns match or do not match.

- | | | | |
|----|---|--------------------------------|------------------------------|
| 1. | Section A: Residents deserve clean water. Section B: Residents deserve safe streets. | ☐ PARALLEL | ☐ REVISE |
| 2. | Section A: The museum preserves local history. Section B: Protecting artifacts for future visitors. | ☐ PARALLEL | ☐ REVISE |
| 3. | Paragraph 1: By listening closely, leaders build trust. Paragraph 2: By sharing clear plans, leaders build support. | ☐ PARALLEL | ☐ REVISE |
| 4. | Point one: The policy lowers costs. Point two: The policy expands access. | ☐ PARALLEL | ☐ REVISE |
| 5. | Opening: To recognize the problem. Closing: To act with urgency. | ☐ PARALLEL | ☐ REVISE |
| 6. | Section A: Students can study in groups. Section B: Students can research in quiet spaces. | ☐ PARALLEL | ☐ REVISE |
| 7. | First claim: The team practiced daily. Second claim: Their commitment to improvement. | ☐ PARALLEL | ☐ REVISE |
| 8. | Paragraph 1: Writers revise for clarity. Paragraph 2: Writers revise for accuracy. | ☐ PARALLEL | ☐ REVISE |

2

PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ HOW I KNEW _____

ITEM # _____ HOW I KNEW _____

3

MAKE YOUR OWN

One of each

Write one new pair of related sections with PARALLEL structure and one new pair that NEEDS REVISION.

PARALLEL

REVISE

CHALLENGE

Revise this pair so its sections use parallel structure: Section A: The committee plans the event. Section B: Choosing volunteers for each task.

PART 1 • SORT

#	ITEM	CATEGORY	WHY
1	Section A: Residents deserve clean water. Section B: Residents deserve safe streets.	PARALLEL	Both sections use the pattern subject + verb + noun phrase.
2	Section A: The museum preserves local history. Section B: Protecting artifacts for future visitors.	REVISE	The first section is an independent clause, while the second is a gerund phrase.
3	Paragraph 1: By listening closely, leaders build trust. Paragraph 2: By sharing clear plans, leaders build support.	PARALLEL	Both sections begin with a By + gerund phrase and continue with an independent clause.
4	Point one: The policy lowers costs. Point two: The policy expands access.	PARALLEL	Both sections use the pattern subject + verb + object.
5	Opening: To recognize the problem. Closing: To act with urgency.	PARALLEL	Both sections are infinitive phrases beginning with To.
6	Section A: Students can study in groups. Section B: Students can research in quiet spaces.	PARALLEL	Both sections use the pattern subject + modal verb + base verb + prepositional phrase.
7	First claim: The team practiced daily. Second claim: Their commitment to improvement.	REVISE	The first section is an independent clause, while the second is a noun phrase.
8	Paragraph 1: Writers revise for clarity. Paragraph 2: Writers revise for accuracy.	PARALLEL	Both sections use the pattern subject + verb + prepositional phrase.

PART 2 • PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 • MAKE YOUR OWN (SAMPLE ANSWERS)

- **PARALLEL:** Section A: The choir rehearses after school. Section B: The choir performs on Friday.
- **REVISE:** Section A: To examine the data. Section B: The report explains the results.

Challenge: Section A: The committee plans the event. Section B: The committee chooses volunteers for each task.

For Part 2, students should identify the grammatical form in both selected sections and explain whether the forms match. Accept varied student-created examples when the two related sections clearly match or clearly differ in grammatical structure.