Word Meaning Match

Use roots and affixes to test whether a word fits its sentence.

11.L.V.2.c "Construct words based on Greek and Latin roots, root words, and/or affixes and use those words appropriately in context. (C)"

NAME _____ DATE _____

MEANING MATCHES

The word's root or affix meaning supports the meaning of the sentence. The word fits the context.

The material is biodegradable, so it can break down naturally over time.

MEANING CONFLICTS

The word may be real, but its root or affix meaning clashes with the sentence. The word does not fit the context.

The audience called the speech inaudible because every person heard it clearly.

1 SORT

8 items

Circle MATCHES or CONFLICTS for each sentence, then choose two items and explain how a root or affix meaning supports your choice.

1.	The engineers reconstructed the bridge after the flood damaged it.	MATCHES CONFLICTS
2.	The committee chose to postpone the vote until more evidence was available.	MATCHES CONFLICTS
3.	Because the witness gave a contradictory account, her story agreed with the earlier report.	MATCHES CONFLICTS
4.	The biologist studied nocturnal animals that are active at night.	MATCHES CONFLICTS
5.	The principal praised the student's benevolence, noting that he had acted with cruelty toward a classmate.	MATCHES CONFLICTS
6.	The antidote intensified the poison's effects and made the patient sicker.	MATCHES CONFLICTS
7.	The historian used chronological order, arranging events from earliest to latest.	MATCHES CONFLICTS
8.	The submarine rose above the ocean surface, where it remained hidden below water.	MATCHES CONFLICTS

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one original sentence for MATCHES and one original sentence for CONFLICTS. In each sentence, use a word built with a Greek or Latin root and/or affix.

MATCHES _____

CONFLICTS _____

CHALLENGE

Rewrite your CONFLICTS sentence so the constructed word fits the context, then name the root or affix that helped you revise it.

ANSWER KEY

Word Meaning Match

GRADE 11 · 11.L.V.2.c

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	The engineers reconstructed the bridge after the flood damaged it.	**MATCHES**	Reconstruct means to build again, which fits repairing a damaged bridge.
2	The committee chose to postpone the vote until more evidence was available.	**MATCHES**	Postpone means to move to a later time, which fits delaying a vote.
3	Because the witness gave a contradictory account, her story agreed with the earlier report.	**CONFLICTS**	Contradictory means opposing or disagreeing, not agreeing.
4	The biologist studied nocturnal animals that are active at night.	**MATCHES**	Nocturnal means active at night.
5	The principal praised the student's benevolence, noting that he had acted with cruelty toward a classmate.	**CONFLICTS**	Benevolence means kindness or goodwill, which conflicts with cruelty.
6	The antidote intensified the poison's effects and made the patient sicker.	**CONFLICTS**	An antidote works against a poison, rather than increasing its effects.
7	The historian used chronological order, arranging events from earliest to latest.	**MATCHES**	Chronological means arranged by time order.
8	The submarine rose above the ocean surface, where it remained hidden below water.	**CONFLICTS**	Submarine means under water, which conflicts with being above the surface.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **MATCHES**: The journalist remained impartial, presenting evidence without favoring either side.
- **CONFLICTS**: The coach called the score reversible because no change could possibly alter it.

Challenge: The coach called the score irreversible because no change could possibly alter it. The prefix ir- means “not.”

Accept any explanation that names the deciding feature from the rule box for the chosen item. For Part 2, accept explanations that correctly connect a word part to a context clue. Student-created responses may vary if the constructed word is accurate and its use clearly fits or conflicts with the sentence.