Revision Blueprint

Trace how feedback turns a draft into a stronger proposal.

11.P.EICC.4.g "Make changes to the text based on self-evaluation or external feedback, revising the organization, ideas, information, word choices, and craft techniques in order to increase the text's effectiveness. (C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each change Maya makes to her letter, and circle the feedback or self-evaluation that explains a change, so you can trace how revision improves effectiveness.

Maya Revises a City Council Letter

1. When Maya drafted a letter urging the city council to add shade trees near bus stops, she began with a personal complaint: "The sidewalk is brutally hot." During self-evaluation, she noticed that the opening sounded narrow and offered no reason the council should act. She moved the experience to the second paragraph and opened instead with the broader claim that shade affects public health, transit access, and neighborhood comfort. That organizational change gave readers a reason to continue before they encountered her personal example at the stop.

2. Her first version claimed that "trees make things better." A science teacher wrote in the margin, "Name the benefit and support it." Maya replaced the vague sentence with a precise explanation: tree canopies lower surface temperatures and reduce direct sun exposure for people waiting outdoors. She then checked a municipal forestry report before adding that mature trees require planning for roots, watering, and maintenance. The feedback pushed her to add reliable information rather than make an unsupported promise. It also made her explain limits, which made the proposal more credible to council members.

3. Finally, a classmate noted that the letter repeated the word hot six times and ended with "Please plant trees soon." Maya varied her diction, replacing some uses of hot with exposed, sunbaked, and unshaded. She also cut a dramatic comparison that distracted from her evidence. In the final paragraph, she used parallel sentences: "Fund shaded stops. Protect riders. Plan for long-term care." The concise pattern echoed her main claim and gave the council a specific course of action. Her revised ending connected urgency with practical responsibility instead of relying only on emotion.

2 ANSWER WITH EVIDENCE

Use the passage

1. What problem did Maya identify during self-evaluation, and how did she reorganize the letter to address it?

2. What feedback did Maya receive about her claim that trees "make things better," and what did she add in response?

3. Identify one change in word choice and one change in craft technique that Maya made near the end of the letter.

4. Why is Maya's revised ending more effective than "Please plant trees soon"? Use details from the passage.

3 YOUR TURN

Your own words

Write an 80-110-word revised proposal paragraph arguing for one improvement at your school. Begin with a bracketed note naming feedback or a self-evaluation finding, then make at least two purposeful changes in organization, information, word choice, or craft.

ANSWER KEY

Revision Blueprint

GRADE 11 · 11.P.EICC.4.g

PART 1 · READ AND MARK

Underline each change Maya makes to her letter, and circle the feedback or self-evaluation that explains a change, so you can trace how revision improves effectiveness. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What problem did Maya identify during self-evaluation, and how did she reorganize the letter to address it?	**She saw that her personal complaint made the opening too narrow. She moved that experience to the second paragraph and began with a broader claim about shade, health, transit access, and comfort.**
2	What feedback did Maya receive about her claim that trees "make things better," and what did she add in response?	**Her teacher told her to name the benefit and support it. Maya explained how canopies reduce surface temperatures and direct sun exposure, then added checked information about planning and maintenance.**
3	Identify one change in word choice and one change in craft technique that Maya made near the end of the letter.	**She replaced repeated uses of hot with words such as exposed, sunbaked, and unshaded. She used parallel sentences in the ending: "Fund shaded stops. Protect riders. Plan for long-term care."**
4	Why is Maya's revised ending more effective than "Please plant trees soon"? Use details from the passage.	**The revised ending gives the council specific actions, connects urgency to long-term care, and uses a concise parallel pattern. It relies on practical responsibility rather than emotion alone.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

[Self-evaluation: My original opening complained without showing who benefits.] Installing covered bike racks would make cycling to school more practical for students and staff. At present, riders often arrive with wet seats or carry helmets and bags through rain. Covered racks near the main entrance would protect bicycles, keep pathways clear, and show that the school supports low-cost transportation. Surveying student riders before selecting a location would prevent the project from blocking accessible entrances. Plan the space carefully. Protect bikes. Make the ride to school possible in every season.

Accept answers that accurately connect a revision to its purpose or effect in Maya's letter. For the open response, accept varied topics when the bracketed note identifies feedback or self-evaluation and the paragraph shows at least two deliberate revision choices.