

# Three Views, One Mound

See how purpose shapes a text's details and language.

**11.T.C.1.a** "Use knowledge of texts' distinct disciplinary, personal, or technical purposes to aid comprehension. (I)"

NAME \_\_\_\_\_

DATE \_\_\_\_\_

## 1 READ AND MARK

Read it twice

**YOUR JOB** In each paragraph, underline two words or phrases that reveal its purpose, then write D for disciplinary, P for personal, or T for technical in the margin. This will help you see how a purpose controls what a writer includes.

### Aerial Survey at Cedar Bluff

- ① At 8:15 a.m., the Cedar Bluff survey team mapped a low earthen mound beside the river with a camera drone. The flight produced overlapping photographs that software combined into a scaled surface model. In the model, a shallow rectangular rise measured about 18 meters by 12 meters. A darker soil band followed one edge. These observations do not establish the mound's age or use, but they identify features for later excavation planning. The team recorded the flight date, image resolution, and ground control points so other researchers can evaluate the measurements.
- ② When the drone rose over Cedar Bluff, I expected the screen to show a flat patch of grass. Instead, the faint rectangle appeared slowly, like a footprint pressed into the hillside. I kept thinking about how many people may have walked past it without noticing. The river flashed beyond the trees, and the wind made me grip the controller harder. I wrote down the moment because I wanted to remember my surprise, not because I could explain what the mound meant to anyone else at that point.
- ③ Before a repeat flight, place visible ground targets around the mound and measure their positions with the survey equipment. Program the drone to take photographs in parallel paths with enough front and side overlap for photogrammetry software to match the images. Keep the camera angle and altitude consistent during the run. Do not fly if rain, strong wind, or low light will blur images or move vegetation across the target area. After landing, copy the image files, check them for gaps, and record the flight settings in the project log. These steps help a new operator collect a usable data set rather than a memorable view.

## 2 ANSWER WITH EVIDENCE Use the passage

1 What is the primary purpose of paragraph 1? Give two details that show this purpose.

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2 How does paragraph 2's purpose affect the details the writer chooses? Use two details from the paragraph.

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3 Which paragraph would be most useful to an operator preparing to repeat the flight? Give two reasons.

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4 Why does paragraph 1 say that the observations do not establish the mound's age or use? How does this choice fit its purpose?

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## 3 YOUR TURN Your own words

Write three labeled entries about the same observable event or object: a disciplinary record, a personal reflection, and a technical procedure. Write exactly two sentences in each entry, and make each purpose clear through the details and language you choose.

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**PART 1 • READ AND MARK**

In each paragraph, underline two words or phrases that reveal its purpose, then write D for disciplinary, P for personal, or T for technical in the margin. This will help you see how a purpose controls what a writer includes. Accept any marking that follows this job and points at the right text.

**PART 2 • ANSWERS**

| # | QUESTION                                                                                                                      | ANSWER                                                                                                                                                                                                               |
|---|-------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | What is the primary purpose of paragraph 1? Give two details that show this purpose.                                          | <b>Its purpose is to document evidence for research and later analysis. Details include the measured dimensions, the soil band, and the recorded flight date, image resolution, and ground control points.</b>       |
| 2 | How does paragraph 2's purpose affect the details the writer chooses? Use two details from the paragraph.                     | <b>Its personal purpose leads the writer to describe feelings and impressions, such as surprise at the faint rectangle and gripping the controller in the wind, rather than explaining the mound scientifically.</b> |
| 3 | Which paragraph would be most useful to an operator preparing to repeat the flight? Give two reasons.                         | <b>Paragraph 3. It gives operational steps, including using ground targets, setting image overlap, keeping altitude and camera angle consistent, and avoiding conditions that blur images.</b>                       |
| 4 | Why does paragraph 1 say that the observations do not establish the mound's age or use? How does this choice fit its purpose? | <b>The writer avoids claiming more than the evidence supports. This fits a disciplinary record meant to present measurable observations that other researchers can evaluate.</b>                                     |

**PART 3 • YOUR TURN (SAMPLE ANSWER)**

Disciplinary Record: At 10:20 a.m., a fallen oak blocked the east trail 0.6 kilometers from the trailhead. Its trunk measured approximately 42 centimeters in diameter, and no damage to nearby signs was visible. Personal Reflection: I stopped short when I saw the oak across the trail, its wet leaves shining after the storm. The quiet detour made the forest feel suddenly unfamiliar. Technical Procedure: Mark the blocked section on the trail map, then place a temporary warning sign at the nearest junction. Photograph the tree, report its location to park staff, and direct hikers to the west trail.

Accept equivalent descriptions of each paragraph's purpose when students support them with accurate textual evidence. For Part 3, accept varied topics if each labeled entry has exactly two sentences and uses details appropriate to its disciplinary, personal, or technical purpose.