Match the Structure

Sort sentences by whether their listed parts match.

12.L.GC.2.a "Apply understandings of syntax to comprehend, analyze, and evaluate a wide variety of texts, including evaluating instances of parallel structure. (I)"

NAME _____ DATE _____

PARALLEL STRUCTURE

Listed words or phrases use the same grammatical form. Matching forms make the sentence clear and balanced.

The sculptor carved, polished, and displayed the marble statue.

FAULTY STRUCTURE

Listed words or phrases do not use the same grammatical form. The mismatch interrupts the sentence's balance.

The navigator checked the compass, mapped the route, and the harbor was visible.

1 SORT

8 items

Read each sentence, then circle PARALLEL or FAULTY according to whether the listed parts use matching grammatical forms.

1.	The policy aims to reduce waste, conserve water, and protect wildlife.	PARALLEL	FAULTY
2.	After the lecture, Mina planned to review her notes, draft a response, and meet with her adviser.	PARALLEL	FAULTY
3.	The committee valued honesty, careful research, and to communicate clearly.	PARALLEL	FAULTY
4.	The witness spoke calmly, answered precisely, and remained composed.	PARALLEL	FAULTY
5.	The new law affects renters, small businesses, and it changes public schools.	PARALLEL	FAULTY
6.	The internship offers mentoring, networking opportunities, and participants can earn college credit.	PARALLEL	FAULTY
7.	To question assumptions, to examine evidence, and to revise conclusions are habits of strong scholars.	PARALLEL	FAULTY
8.	The grant will fund laboratory upgrades, library subscriptions, and student travel.	PARALLEL	FAULTY

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new PARALLEL sentence and one new FAULTY sentence.

PARALLEL _____

FAULTY _____

CHALLENGE

Choose one FAULTY sentence from Part 1. Rewrite it with parallel structure, then identify the grammatical change you made.

ANSWER KEY

Match the Structure

GRADE 12 · 12.L.GC.2.a

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	The policy aims to reduce waste, conserve water, and protect wildlife.	**PARALLEL**	All three items are infinitive phrases.
2	After the lecture, Mina planned to review her notes, draft a response, and meet with her adviser.	**PARALLEL**	All three items are infinitive phrases.
3	The committee valued honesty, careful research, and to communicate clearly.	**FAULTY**	Two noun phrases are followed by an infinitive phrase.
4	The witness spoke calmly, answered precisely, and remained composed.	**PARALLEL**	All three items are past-tense verb phrases.
5	The new law affects renters, small businesses, and it changes public schools.	**FAULTY**	Two noun phrase objects are followed by an independent clause.
6	The internship offers mentoring, networking opportunities, and participants can earn college credit.	**FAULTY**	Two noun phrases are followed by an independent clause.
7	To question assumptions, to examine evidence, and to revise conclusions are habits of strong scholars.	**PARALLEL**	All three items are infinitive phrases.
8	The grant will fund laboratory upgrades, library subscriptions, and student travel.	**PARALLEL**	All three items are noun phrases.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **PARALLEL**: The archivist cataloged the letters, digitized the photographs, and preserved the maps.
- **FAULTY**: The coach asked players to arrive early, practicing daily, and to support teammates.

Challenge: The committee valued honesty, careful research, and clear communication. I changed "to communicate clearly" from an infinitive phrase to the noun phrase "clear communication," so all three objects are noun phrases.

Accept any explanation that names the deciding feature from the rule box for the chosen item. Part 1: 1, 2, 4, 7, and 8 are PARALLEL. Items 3, 5, and 6 are FAULTY. For Part 2, accept explanations that accurately identify matching or mismatched grammatical forms.