One Closure, Three Lenses

See how purpose shapes a text's choices.

12.P.AC.3.b "Apply knowledge of how mode and genre impact what kinds of ideas and information are included in texts. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline details meant to help residents use library services, circle language that tries to influence a policy decision, and number 1 and 2 beside two details that create a personal experience.

The Library Closure

(1) When the Riverton library announced that its east wing would close for roof repairs, local writers had the same basic facts: the closure would begin June 3, last six weeks, and move children's programs to the recreation center. Yet their texts did not look alike. A 140-word news brief led with the dates and included a statement from the library director. It named the temporary program site, listed the library's phone number, and reported the repair cost. It did not describe the smell of old books or predict whether residents would approve of the project.

(2) On the newspaper's opinion page, an editorial used the closure to argue for a larger renovation fund. Its writer selected the repair cost but added claims about leaking classrooms and crowded study areas. The editorial acknowledged that the six-week closure would inconvenience families, then urged council members to approve a bond measure. Unlike the brief, it did not give a complete schedule for relocated programs. Its goal was to persuade readers toward a policy choice, so reasons, judgments, and a call for action took more space than service details.

(3) Meanwhile, a former children's librarian wrote a personal essay about packing puppets before the wing closed. She focused on one rainy afternoon, a child who asked where story hour would go, and her own worry that routines would disappear. The essay mentioned the June 3 date only once and never stated the repair cost. It ended with the librarian carrying a box into the recreation center, where the child recognized the familiar puppets. By choosing scenes and feelings rather than a full set of facts or an argument, the essay invited readers to experience the disruption personally.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which two details in the news brief would be most useful to a resident trying to find library services during the closure?

2. How does the editorial's purpose affect both what it includes and what it leaves out?

3. Name one detail from the personal essay that creates a personal experience rather than providing a service fact. Explain why it fits the essay.

4. How is the June 3 date used differently in the news brief and the personal essay? What does each choice suggest about the text's purpose?

3 YOUR TURN

Your own words

Choose a school event or change. Write a 75-100 word news brief about it that includes at least three service facts readers can use, such as dates, locations, times, contacts, or directions, and leaves out personal feelings and arguments.

ANSWER KEY

One Closure, Three Lenses

GRADE 12 · 12.P.AC.3.b

PART 1 · READ AND MARK

Underline details meant to help residents use library services, circle language that tries to influence a policy decision, and number 1 and 2 beside two details that create a personal experience. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which two details in the news brief would be most useful to a resident trying to find library services during the closure?	**The temporary program site and the library's phone number.**
2	How does the editorial's purpose affect both what it includes and what it leaves out?	**It includes reasons, judgments, and a call for council members to approve a bond measure. It leaves out a complete schedule for relocated programs because service details are not its main purpose.**
3	Name one detail from the personal essay that creates a personal experience rather than providing a service fact. Explain why it fits the essay.	**Answers may cite the rainy afternoon, the child's question, the librarian's worry, or the puppets. These details create a scene or feeling rather than giving practical closure information.**
4	How is the June 3 date used differently in the news brief and the personal essay? What does each choice suggest about the text's purpose?	**The news brief leads with dates to give residents usable information. The personal essay mentions June 3 only once because it emphasizes the librarian's experience of the disruption.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Northview High's west parking lot will close from October 14 through October 25 while crews replace damaged drainage pipes. Students who drive should use the stadium lot and enter through Gate C before 8:10 a.m. Buses will continue to use the front circle. The main office will issue temporary parking permits on October 9 and 10 during lunch. Families with mobility concerns may request access to two reserved spaces by calling the transportation office at 555-0148.

Accept equivalent evidence from the passage and explanations that connect selected information to the text's purpose and genre. For the news brief, accept any plausible school event that uses three or more practical service facts and avoids argument or personal reflection.