Map Word Hunt

Read high-frequency words quickly in a story.

2.F.F.1.a "Increase sight word vocabulary using decoding skills by reading grade appropriate regularly and irregularly spelled words, including high-frequency words, in isolation and context with increasing automaticity."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each time you read these words: were, come, some, said, the, use, and us. Then read the passage again and try to recognize each underlined word quickly.

The Red Box

1. On a rainy day, Mia and Ben were in the school shed. They found a small red box under a shelf. "Come see this," said Mia. Some maps were tucked inside, along with a note.

2. The note said, "Use the map to find the old oak tree." Ben did not know where to look at first. Then he saw a blue line. It went from the shed to the tree.

3. Outside, the friends walked past wet grass and big rocks. At the oak tree, they found seeds in a jar. "These were for us," said Ben. The note told them to plant the seeds when spring came.

2 ANSWER WITH EVIDENCE

Use the passage

1. In paragraph 1, write the marked word right before “maps.”

2. In paragraph 2, write the marked word that tells what to do with the map.

3. In paragraph 3, write the marked word that means Mia and Ben.

3 YOUR TURN

Your own words

Write two sentences about finding something outdoors. Use at least three words from this list: were, come, some, said, the, use, us. Underline the words you use.

ANSWER KEY

Map Word Hunt

GRADE 2 · 2.F.F.1.a

PART 1 · READ AND MARK

Underline each time you read these words: were, come, some, said, the, use, and us. Then read the passage again and try to recognize each underlined word quickly. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	In paragraph 1, write the marked word right before "maps."	**some**
2	In paragraph 2, write the marked word that tells what to do with the map.	**use**
3	In paragraph 3, write the marked word that means Mia and Ben.	**us**

PART 3 · YOUR TURN (SAMPLE ANSWER)

The children were by the pond. "Come see some shells," said Ana.

Accept the exact passage words, with or without capital letters. For the writing task, accept two complete sentences about an outdoor finding that use and underline at least three listed words.