

Smooth Bookmobile Reads

Use punctuation and repeated reading to build smooth oral reading.

2.F.F.1.b “Read a wide range of grade-level texts aloud with increasing automaticity.”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Read the passage aloud two times. Underline each comma and circle each period so you can make a short pause at commas and a longer stop at the end of each sentence.

The Library on Wheels

- ① On Tuesday, Mia saw a bright blue truck at the park. It was the town bookmobile, a library on wheels. Its shelves held picture books, joke books, and books about animals. A bell rang as the side door opened.
- ② Mia stepped inside with her dad. The librarian smiled and gave Mia a small card. The librarian said, “Use this card to borrow books.” Mia chose a book about frogs and a funny story about a goat.
- ③ At home, Mia read the frog book to her little brother. She stopped at commas and paused at periods. When she finished, she read the goat story again. The second reading sounded smoother, and Mia knew more words right away.

2 ANSWER WITH EVIDENCE Use the passage

- 1 Read the sentence about the shelves aloud, with a short pause at each comma. What three kinds of books are named?

- 2 Read the librarian's words aloud. What does Mia use her card to do?

- 3 Read the last sentence aloud two times. On the second reading, what did Mia know right away?

3 YOUR TURN Your own words

Write two connected sentences about choosing a book. Use one comma, put a slash after the comma to show a short pause, and read both sentences aloud two times.

PART 1 • READ AND MARK

Read the passage aloud two times. Underline each comma and circle each period so you can make a short pause at commas and a longer stop at the end of each sentence. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Read the sentence about the shelves aloud, with a short pause at each comma. What three kinds of books are named?	Picture books, joke books, and books about animals.
2	Read the librarian's words aloud. What does Mia use her card to do?	Borrow books.
3	Read the last sentence aloud two times. On the second reading, what did Mia know right away?	More words.

PART 3 • YOUR TURN (SAMPLE ANSWER)

I picked a book about space, / and I carried it home. I read it to my sister.

Accept the listed answers or clear equivalent wording. During oral reading, listen for short pauses at commas, stops at periods, accurate words, and smoother reading on the second try.