Write Like Mia

Track each word as you form clear writing.

2.F.H.2.b "Track and maintain speed and efficiency while forming words and sentences."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB In the first sentence of each paragraph, write small numbers above the words, starting with 1. Numbering helps you track each word in order when you copy a sentence.

Mia's Garden Labels

1. Mia made labels for the school garden. She sat at a table with a sharp pencil. First, she wrote "peas" on a small card. Then she left a space and wrote "beans" on the next card.

2. Mia kept her eyes on one word at a time. Her hand moved across the card, then down to the next line. She did not rush. She wrote each letter so her classmates could read it.

3. At the end, Mia read each label once. She fixed a missing letter before making a new card. Soon, the garden had clear labels for peas, beans, and corn. Mia could write neatly and keep moving.

2 ANSWER WITH EVIDENCE

Use the passage

1. In paragraph 1, copy the first label Mia wrote. Form the word in one smooth try.

2. Copy the sentence in paragraph 2 that tells how Mia kept track of her writing. Keep the words in the same order.

3. Copy the last sentence of paragraph 3. Write all the words without skipping any.

3 YOUR TURN

Your own words

Write three labels for plants you might grow in a garden. Then write one sentence about caring for the plants, using clear spaces as you write at a steady pace.

ANSWER KEY

Write Like Mia

PART 1 · READ AND MARK

In the first sentence of each paragraph, write small numbers above the words, starting with 1. Numbering helps you track each word in order when you copy a sentence. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	In paragraph 1, copy the first label Mia wrote. Form the word in one smooth try.	**peas**
2	Copy the sentence in paragraph 2 that tells how Mia kept track of her writing. Keep the words in the same order.	**Mia kept her eyes on one word at a time.**
3	Copy the last sentence of paragraph 3. Write all the words without skipping any.	**Mia could write neatly and keep moving.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

carrots lettuce sunflowers I water the plants every day.

Accept the passage words and sentences copied in the correct order with legible letter forms and clear spaces. For Your Turn, accept three plausible plant labels and one original complete sentence, while observing that the student tracks words and writes at a steady pace.