

Crab Sound Hunt

Read crab facts and connect consonant sounds to spellings.

2.F.P.1.a "Identify and produce all phoneme- grapheme correspondences for all consonants, including consonant blends and digraphs."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Circle every word with a consonant digraph. Underline every word that begins with a consonant blend to show how consonant sounds match letters.

Crabs at Low Tide

- ① At low tide, crabs creep from cracks near the shore. Their hard shells shine, and they scuttle sideways. A crab can tuck its legs under a flat rock when it feels unsafe.
- ② On the beach, children watch quietly from a path. They spot a crab pinch a scrap of fish with its claw. The crab slips through wet sand and rests where cool sea grass grows.
- ③ At night, many crabs search for food. They brush past driftwood and shells, then dash back from bright flashlights. A crab may find a safe place and stay still when a bird flies by.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 Write two words from paragraph 1 that have the /sh/ sound spelled sh.

2 Which word in paragraph 2 begins with the /ch/ sound spelled ch?

3 Write the two words in paragraph 3 that begin with the /br/ consonant blend.

3 YOUR TURN _____ Your own words

Write one sentence about an animal. Use a word with a consonant digraph and a different word that begins with a consonant blend. Underline the digraph word and circle the blend word.

PART 1 • READ AND MARK

Circle every word with a consonant digraph. Underline every word that begins with a consonant blend to show how consonant sounds match letters. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Write two words from paragraph 1 that have the /sh/ sound spelled sh.	shore; shells
2	Which word in paragraph 2 begins with the /ch/ sound spelled ch?	children
3	Write the two words in paragraph 3 that begin with the /br/ consonant blend.	brush; bright

PART 3 • YOUR TURN (SAMPLE ANSWER)

A _fish_ sees a (frog).

Accept correctly identified consonant digraphs and beginning consonant blends in the passage. For the open task, accept any complete sentence with a correctly underlined digraph word and a correctly circled word beginning with a consonant blend.