Crab Sound Hunt

Read crab facts and connect consonant sounds to spellings.

2.F.P.1.a "Identify and produce all phoneme- grapheme correspondences for all consonants, including consonant blends and digraphs."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle every word with a consonant digraph. Underline every word that begins with a consonant blend to show how consonant sounds match letters.

Crabs at Low Tide

1. At low tide, crabs creep from cracks near the shore. Their hard shells shine, and they scuttle sideways. A crab can tuck its legs under a flat rock when it feels unsafe.
2. On the beach, children watch quietly from a path. They spot a crab pinch a scrap of fish with its claw. The crab slips through wet sand and rests where cool sea grass grows.
3. At night, many crabs search for food. They brush past driftwood and shells, then dash back from bright flashlights. A crab may find a safe place and stay still when a bird flies by.

2 ANSWER WITH EVIDENCE

Use the passage

1. Write two words from paragraph 1 that have the /sh/ sound spelled sh.

2. Which word in paragraph 2 begins with the /ch/ sound spelled ch?

3. Write the two words in paragraph 3 that begin with the /br/ consonant blend.

3 YOUR TURN

Your own words

Write one sentence about an animal. Use a word with a consonant digraph and a different word that begins with a consonant blend. Underline the digraph word and circle the blend word.

ANSWER KEY

Crab Sound Hunt

GRADE 2 · 2.F.P.1.a

PART 1 · READ AND MARK

Circle every word with a consonant digraph. Underline every word that begins with a consonant blend to show how consonant sounds match letters. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Write two words from paragraph 1 that have the /sh/ sound spelled sh.	**shore; shells**
2	Which word in paragraph 2 begins with the /ch/ sound spelled ch?	**children**
3	Write the two words in paragraph 3 that begin with the /br/ consonant blend.	**brush; bright**

PART 3 · YOUR TURN (SAMPLE ANSWER)

A _fish_ sees a (frog).

Accept correctly identified consonant digraphs and beginning consonant blends in the passage. For the open task, accept any complete sentence with a correctly underlined digraph word and a correctly circled word beginning with a consonant blend.